

CAMWS REGIONAL REPORTS 2016



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I . C A N A D A R E G I O N

Andrew Faulkner (University of Waterloo) reporting:

CAMWS presence and activity in Canada has continued largely as last year. We have been making increased efforts to expand membership and have begun to work together with the Classical Association of Canada (CAC) in preparation for the 2017 meeting of CAMWS in Waterloo. At the most recent CAC council meeting in February, the possibilities for CAC sponsored panels was discussed. The CAC is particularly interested at the moment in further promoting the study of Latin in Canadian high schools and we also discussed at the meeting ways in which CAC pedagogical efforts might be undertaken in cooperation with CAMWS. We are actively promoting the 2017 meeting in Waterloo throughout Canada and as the local committee develops our promotional website (which is scheduled to go live in summer 2016) and other materials are produced, we are hopeful that our Canadian membership will see an increase in 2016-17.

As I indicated in my report last year, there is very low CAMWS membership in Saskatchewan, due to the fact that there is a very small community of classicists in the province. I have not this year received a report from the provincial representative in Saskatchewan, but my understanding is that Classical Studies continue to have a small place within university and school education in the province. It is difficult to change this situation, given current budgetary restrictions and the smaller population within the province. I have often thought that it would be beneficial, should it be possible, to expand CAMWS to the province of Alberta, where there are strong Classics programmes at the University of Calgary, University of Alberta (Edmonton), and smaller programmes at other universities such as Lethbridge, not to mention more activity in schools. This could strengthen Canadian involvement in CAMWS. A provincial VP from Alberta could be very active and help to promote the organization. The willingness of Alberta classicists to be involved with CAMWS is clear, at least given the recent CPL award in 2015:

<https://camws.org/node/592>

In Manitoba, Michael Sampson reports that his efforts to further high-school Latin in the province continue in a positive direction, even though direct CAMWS activity is not as high as it could be: ‘the effort to re-launch a Latin program at a local high school is now bearing fruit in its third year. Multiple sections of introductory Latin are now in place at Sisler High School, and in 2015, approximately 20 students successfully challenged for University credit in Latin at the University of Manitoba. As noted in previous years’ reports, in light of the established activities of other Classics-focused associations and societies in the region, CAMWS activity and memberships are likely to remain modest in the future. The project to re-launch introductory Latin into the high school curriculum remains the best opportunity for CAMWS to carve out a niche for itself, and as regional vice-president, I have made all efforts to do so.’ As indicated above, we are hopeful that advertising for the 2017 meeting in Waterloo will encourage activity in the province even more.

In Ontario, Fanny Dolanksi reports that she has been working together with the Ontario Classical Association, an organization that has historically been very involved in working

with high schools to promote Latin and Greek. The OCA has had some administrative challenges in the past two years and involvement with high schools was hampered in this past year due to a labour dispute in schools. As indicated above, it is hoped that the upcoming CAMWS meeting will promote more interaction between the OCA and CAMWS. In less positive news, Fanny reports that in promoting CAMWS she has encountered the challenge that ‘colleagues see it as “an American” organization and are resistant to being involved despite the fact that that is not the case’. This is in my experience as well a longstanding challenge in promoting CAMWS within Canada, which can only change over time. We are again hopeful that this perception will be diminished by the upcoming Canadian meeting. As always, it is a pleasure to be involved with CAMWS.

Respectfully submitted,
Andrew Faulkner
University of Waterloo

I I . G U L F R E G I O N

T. Davina McClain (Scholars' College at Northwestern State University) reporting

Below you will find the reports from each state. The good news is that most of the GSR is doing well or holding its own. Louisiana is the state with the greatest challenge, perhaps, because of years of fiscal mismanagement by the state government (the new term is that we have been “Jindaled”) and an alarming lack of concern for funding education among the state legislators. A gofundme has been set up to help with a \$900 million deficit that must be made up by June 30th. (It was originally set up as a joke, but has now become a real thing.) Next year’s deficit is \$1.9 billion.

The good news is that right now the situation does not pose an immediate threat to classics, in particular. We will have to wait to see the outcome of the special session, but new leadership at NSU and determined leadership at other universities seem ready to fight rather than give in.

Travel funds, as you can see from another report below, remain an issue for some. My own university offers no travel money at all and, in this climate, I cannot complain about it. It does make the commitment to active involvement in classics, and especially in the meetings, a challenge, if not financially impossible. Perhaps CAMWS can address this in some way.

I strongly support the suggestion forwarded by the Texas VP about a way to disseminate information about majors at colleges and universities to high school programs – we may be missing connections here that would be good for both the high schools and the college/university enrollments.

**1.) State of Louisiana Report
submitted by State Vice-President Wilfred E. Major (wmajor@lsu.edu)**

Colleges and Universities

After what seemed like a reprieve the last two years, the collapse of the state budget raises the specter of more severe and unpredictable cuts for public colleges and universities. Already in a reduced condition in the state, Classics remains in a vulnerable position within Humanities and within education as a whole.

On the more positive side, our state organization, the Louisiana Classical Association had its largest and most successful meeting in years, bringing together a number of teachers from both public and private schools at all levels K-20.

K-12

A new governor may mean that the recent pressure for altering curricula and privatizing schools will ease, but this is unclear as yet. Private schools continue to support Classics as at previous levels. The Louisiana JCL continues to do well.

**2.) State of Texas Report
submitted by Deborah Beck**

Middle- and high-school Latin continues to thrive in Texas. The annual Texas State JCL convention, held in Amarillo in March 2015, was attended by over 1500 students from 77 schools. With the addition of the 165 sponsors and chaperones, attendance was nearly 1700, and this was a slightly lower number than usual because Amarillo had not hosted the event in 15 years. A number of schools host annual certamina, new chapters of the JCL are being started, and many middle and high schools (mainly but not exclusively private schools) are looking to hire Latin teachers.

The annual Texas Classical Association meeting in November in Austin got off to a terrific start with a keynote presentation by Hunter Rawlings, a classicist who is the former president of the University of Iowa and of Cornell University, now the president of the Association of American Universities. While some college-level programs at public colleges and universities around the state are facing challenges in their enrollments, due partly to larger societal trends and partly to changing administrative arcana that for various reasons result in lower enrollments, a bright spot was provided by the reinstatement of the Latin program at the University of North Texas (Denton), which had been closed despite vociferous protests from many people, including CAMWS members. In Fall 2016, one Latin course will be offered, with the idea of progressively reinstating more of the curriculum depending on enrollments.

Finally, I received a suggestion from Ginny Lindzey, who has been a long-time active member in TSJCL, TCA, and CAMWS. She says:

“CAMWS should have some sort of sign-up list for Latin teachers to request posters to colleges and universities with classics programs. So I could put my name on the list, and then colleges could look at the list and send posters. A lot of the smaller colleges and universities might be overlooked by possible good candidates.”

This seems like a great idea that would be easy to set up.

Respectfully submitted,

Deborah Beck
University of Texas at Austin

3.) State of Mississippi Report submitted by Jonathan Fenno

Last February nearly 400 persons attended the JCL state convention at Millsaps College, and about 350 are expected this year on Feb. 26 at Mississippi State. The state coordinators of JCL, Beth Watts at Madison and Micah Everson at Jackson, have been doing great work.

It is good news that the Classics program at Mississippi State has been growing recently, with support of the administration. A new concentration in Classical Languages and Literature was approved in October. And a fourth classicist is about to be hired for the Fall. The first two graduates of the program will earn their degrees this May, and at least one if not both appear to be headed to graduate school in Classics.

The Classics Department at the University of Mississippi is now again at full strength, with six tenure track positions. Aileen Ajootian has returned from a leave in Greece, where she had the honor of serving as the Elizabeth A. Whitehead Visiting Professor at the American School of Classical Studies. And Hilary Becker was awarded the University's Humanities Teacher of the Year by the Mississippi Humanities Council. Two of our recent graduates are now teaching Latin in the area, Vince Stroup at Oxford Middle School and Courtney Taylor at Winona Christian School.

In early February of 2016, Jackson State University's annual Read In featured the autobiography of William Sanders Scarborough (1852-1926), a classicist and the first black member of the MLA. This event was attended by Michele Ronnick, Professor at Wayne State University, who also participated in cross-disciplinary panels and discussed with some classes at Jackson State her own work on Scarborough. Ronnick's participation was subsidized by a generous BIG grant from CPL.

4.) State of Alabama Report submitted by P. Andrew Montgomery

1. Information on the activities of the state/provincial Classical association

Alabama has an active association known as the Alabama Classical Association (ACA) there is an annual meeting at the end of every January that is usually attended by 15-25 of the state's secondary and post-secondary teachers. Location of the meeting generally affects attendance. Since a considerable majority of the state's secondary programs are located in the northern section of the state, in the Birmingham and Huntsville metropolitan areas, proximity to these areas helps attendance. Location of the meetings, however, are determined by the state's foreign language association. When the meeting was held in Montgomery in January 2015, attendance

was in excess of 25; however, in January 2016 attendance at the two-day meeting was a dozen teachers.

In addition to the annual meeting, for the past three years, the ACA has held a day of workshops in October focusing on pedagogy that has been well attended.

In addition to the state's ACA, the Alabama Junior Classics League (AJCL) continues to be strong with participation growing across the state. Whereas participation in the annual convention each spring has been traditionally concentrated among the programs in the northern part of the state, the past couple of years has seen dramatically increased participation from schools even in the far south, especially from the Mobile area. Additionally, activities and events among the AJCL has been increasing. This past year has seen the planning and formation of an active *Certamen* network of tournaments for secondary and middle schools.

2. Promotional activities in the state or province

See the forgoing for activities, some such as the *Certamen* tournaments arising from student within the secondary schools, for activities that generally promote the study of classics in Alabama.

3. CAMWS membership (efforts at promotion and results)

In general, the state's secondary teachers have generally been reluctant to join CAMWS due to a perceived lack of relevance to them as teachers. Secondary teachers are more likely to participate in the American Classical League, while membership in the state ACA gives them access to regular meetings with their colleagues and teacher development opportunities, and most of them do not have the funds and time for travel to CAMWS meetings.

However, the general attitude about CAMWS membership is currently being positively affected by two factors. The first is access to the online Loeb that comes with membership. The second is the fact that the CAMWS annual meeting is coming to Birmingham in 2020. We are beginning recruitment for the local committee, and participation on that committee is contingent upon CAMWS membership. There is hope, too, that once teachers have exposure to CAMWS in this way that interest in CAMWS and appreciation of what CAMWS membership offers will increase. Both of these (the online Loeb and CAMWS 2020) are recent opportunities to promote CAMWS membership, so results coming from these are not yet known.

4. Efforts in the state or province to meet the CPL annual goals

Efforts at increased CAMWS membership is needed in order to promote an interest in CPL monies. Although it seems natural that the availability of CPL monies should attract CAMWS membership, the cost of CAMWS membership has actually been a deterrent. Therefore, it seems that more effort

5. Use of CPL monies, interest in CAMWS scholarships, etc.;

No known requests of CPL monies in the State of Alabama

6. Problems and challenges in the state or province

In general, Latin programs have not been under any particular threat in recent years. However, there has been the loss of one high school Latin program in Hartselle, Alabama. Local school administration decided not to hire a new Latin teacher to replace the retiring teacher at the end of the 2014-15 school year. Because the state offers Latin through the online ACCESS program,

they maintain that their students still have the opportunity to take Latin without the need to hire a new teacher. This does not seem to be a general trend. ACCESS has been around for quite some time, and several other districts hired new Latin teachers upon the departure of the previous one this year, including Mountain Brook Junior High, John Carroll Catholic School, and James Clemmons High School. The Hoover School district, one of the larger independent public school districts in the Birmingham area, hired a second Latin teacher (new full-time line) at Spain Park High School to meet growing demands for Latin.

A second challenge must be counted as an opportunity rather than a concern. Samford University has recently been awarded the bid to host the 2020 CAMWS meeting in Birmingham. There will be a steep learning curve and an immediate need to begin to form the local committee. Part of the efforts in forming the local committee will include the recruitment of greater numbers of our state's secondary teachers into the fold of CAMWS and use this as a launching pad for greater continued CAMWS membership and participation amongst all the state's loyal teachers of Latin, Greek and Classics.

Conclusion:

Although the state of classics has been healthy in the state of Alabama for at least a decade, this report indicates that there is much work to be done in raising the awareness of the value of CAMWS membership and participation. In the past, CPL money has not seemed to be a sufficient incentive to participate. Long distances to meetings and available funds for travel and cost of meetings is a strong deterrent, especially when more readily available opportunities are at hand for encouragement and development. The recent incentive of access to the Loeb Library online is changing some perceptions.

III. LAKE MICHIGAN REGION

Daniel W. Leon (University of Illinois at Urbana-Champaign) reporting

Although the Lake Michigan Region is home to many strong and vibrant programs, budget problems in all three states have created an atmosphere of uncertainty that cannot be ignored. Individual CAMWS memberships are down across the region, with a total of 158 on the list mailed out by the Secretary Treasurer in December 2015. In all three states, Vice Presidents have engaged in a campaign of emails and personal appearances at meetings of professional organizations in an effort to boost numbers. Updated membership figures were not available as of this writing, but 158 would be the lowest total for at least 10 years. In spite of those negatives, there are many encouraging things to report.

In Illinois, programs across the state remain active. The Illinois Classical Conference held a joint meeting with AMICI (the state organization of Iowa), hosted by Monmouth College, that was attended by more than 70 members. Three regional chapters of the Archaeological Institute of America (Chicago, Western Illinois, and Urbana) have hosted lecture series. Latin is in high demand at the elementary and secondary levels in the Chicago area, where numerous outreach events such as the 2016 Latin Olympics have been or will soon be held. The Chicago Classical Club hosted multiple research talks by faculty from area universities, and Chicago has also been

home to two major museum exhibits this year: *Dionysos Unmasked* at the Art Institute of Chicago and *The Greeks: Agamemnon to Alexander* at the Field Museum. The latter held a reception for alumni from the University of Illinois at Urbana-Champaign that was attended by more than 200 people. Additionally, Illinois Junior Classical League and the Illinois Latin Tournament have remained strong and events were well attended. Illinois boasts one CAMWS Bridge Initiative Grant, to Robert Holschuh Simmons of Monmouth College, who will host a Classics Day outreach event to coincide with Latin Teacher Recruitment Week this April.

The biggest challenge facing Illinois at the moment is the political stalemate between the governor and state legislature. As of this writing, no budget has been passed for the fiscal year beginning July 1, 2015. Uncertainty over state allocations has made planning for the future next to impossible at many institutions. Budget reductions are widely anticipated, and the year's allocation for the Monetary Award Program (MAP), which reduces costs for students demonstrating financial need, has already been suspended. No resolution appears forthcoming.

Indiana is more stable overall, but also reports possible threats arising from budget cuts. One Latin program, at Warsaw High School, has already been eliminated. The Indiana Classical Conference (ICC) has been working vigorously to attempt to have the decision reversed, but CAMWS VP for Indiana Antonia Syson urges that communication across the state must improve so that assistance and advice can be given *before* program closures are announced. One highlight on that front is that the ICC has improved its online profile with a new website (www.indianaclassics.org) replacing the old system of hosting temporary sites at individual officers' institutions. ICC's annual meetings were well attended, but there is some concern that communication slows down dramatically between meetings. Indiana Junior Classical League has worked actively with local Latin Clubs in order to promote the study of Classics. Their events this past year included a trip to Italy (attended by 28 students and adults) and a Fall Latin Day hosted by Purdue University. One CAMWS Bridge Initiative Grant was awarded to Jeremy Walker at Crown Pointe High School, which hosts an annual Roman banquet. Officers from the ICC, CAMWS, and the Indiana Foreign Language Teachers Association (IFLTA) have been working together with the state Department of Education on criteria for including Latin and Ancient Greek in the Certificate of Multilingual Proficiency Program (Indiana's equivalent to a Seal of Biliteracy).

At this time, Indiana is largely going strong, but the closure of the Warsaw Latin program and other budgetary issues underscore the importance of improving and maintaining communication among the state's many active Classics programs.

In Michigan, many programs remain strong, but, for the second year in a row, the state has lost an undergraduate major program. Calvin College will no longer have majors in Greek, Latin, and Classical Languages. It will keep minors in those areas as well as its Classical Studies major, but the Classics Department had to dismiss a tenured faculty member. There is a concern that this unfortunate situation may be part of a broader pattern of smaller programs struggling to justify their existence to vocationally-minded administrations. Elsewhere, faculty at Michigan's colleges and universities engaged in many high profile activities, including the presidency of CAMWS (Ruth Scodel, University of Michigan). Grand Valley State University hosted numerous public instructional demonstrations. The International Medieval Conference met at

Western Michigan University for its 50th anniversary celebration, and the event was attended by more than 3000 scholars. The Michigan Classical Conference celebrated 12 decades of service and 60 years of the Michigan Latin program. Michigan's high school Latin scene is strong. Mercy High School, under the leadership of Lauren Bennett Marquard, has been especially active. They have reinstated the National Latin Exam and the school's chapter of the Junior Classical League, and they are working on adding National Classics Week. Marquard also organized a trip to Greece and Italy for students, parents, and community members.

On the whole, Michigan is doing relatively well, but in some areas it shares the budgetary concerns of its neighboring states within the Lake Michigan Region.

The Lake Michigan Region is in the challenging situation of facing looming budget cuts in spite of the popularity and success of its many excellent Classics programs at both the K-12 and college/university level. Although robust and proactive advocacy is already underway, external pressures continue to pose a threat. Further strategic collaboration within each state and perhaps on a regional level is needed to address current challenges and anticipate future ones.

Respectfully submitted,

Daniel W. Leon
University of Illinois at Urbana-Champaign

1.) State of Illinois Report submitted by Emil Kramer (Augustana College)

The state of Classics and the study of Latin in Illinois seem to be stable, though political paralysis in the state may be a serious danger in the coming years (see below).

The Illinois Classical Conference (ICC) held its annual meeting on October 2-4 at Monmouth College. This year's meeting was held in association with AMICI, the Iowa Classical Association. Over 70 members were in attendance. ICC's President, Yasuko Taoka of Southern Illinois University, and Vice President, William Nifong of Northside College Preparatory High School, put together an excellent program, and Monmouth College was a very gracious host.

The life of Classics is thriving so much in the Chicago area that I think it best simply to append here a report sent to me by Alice Mulberry:

Dear Emil,

Felicem Annum Novum! I hope the New Year is off to a good start for you.

In Chicago last Friday I attended a meeting of APPLAUD, the organization of Chicago Public School Latin teachers, at which it was announced that the 2016 Latin Olympics will be held at Northside College Prep H.S. under the leadership of Will Nifong on Sunday, 15 May.

The next day, Saturday, 6 February the Chicago Classical Club met for lunch at the Cliff Dwellers Club and a talk by Prof. Stephanie Quinn of Rockford University on "Broch

Reads Vergil." On 7 November 2015 the Club met also at the Cliff Dwellers for lunch and a talk by Prof. Sofia Torallas-Tovar of The University of Chicago on "Philology and Archaeology and the Power of Texts." The Club will meet again on Saturday, 7 May.

Chicagoans interested in the material culture of the classical world have been treated to talks at the Art Institute of Chicago sponsored by the Classical Art Society and the Boshelle Foundation. On 17 September John Hale of the University of Louisville spoke on "Treasures of Caesarea Maritima, Israel: A Roman Port City of King Herod the Great." On 15 October Prof. Laura Gawlinski of Loyola University of Chicago discussed "Engaging History: The Athenian Agora Museum in the Stoa of Athens." From the same university came Prof. John Makowski on 12 November to talk about "Dionysus and His Maenads: Myth and Cult. ON 11 February Prof. Michael Dietler of The University of Chicago discussed " Dionysus Comes to Gaul: Wine, Culture, and Colonialism in the Ancient Mediterranean." Three more lectures are planned for March, April and May.

I should mention that the two above-mentioned lectures on Dionysus were inspired by the Art Institute's exhibit on " Dionysus Unmasked: Ancient Sculpture and Early Prints." The Field Museum also has an exhibit running now called "The Greeks-Agamemnon to Alexander." And the National Hellenic Museum is planning to hold a trial of Antigone with real modern judges as well as a panel discussion this week about the looting of archaeological sites.

I have not even mentioned the programs of the Chicago Society of the A.I.A. or the Oriental Institute but I think that you can get the idea that there is a lot going on here for those interested in learning about the ancient world.

Valeas!
Alice

To follow up on Alice's concluding remarks, Tom Sienkiewicz continues to administer an excellent series of lectures for the Western Illinois chapter of the AIA, with the speakers shared between Monmouth, Knox and Augustana.

On the secondary level the Illinois Junior Classical League (IJCL) remains very strong. IJCL hosted its 52nd annual convention on February 28 of 2015. The Illinois Latin Tournament (ILT) also remains strong and was well attended last Spring. Current ICC Vice President Will Nifong will host the Latin Olympics (for both elementary and secondary students) at NCP on Sunday, May 15.

Anecdotal evidence that I have received from several Latin teachers in the Chicago area suggests that demand for Latin remains strong on both the elementary and secondary levels. Laurie Jolicoeur has reported that she and several others are currently teaching overloads to accommodate increased demand. There are two openings (due to retirements) in large public schools in the Chicago area, and it appears that well trained candidates will be available to fill those positions.

The CPL has again awarded a 500.00 dollar grant to Robert Simmons of Monmouth College for support of activities during the upcoming National Latin Teacher Recruitment Week.

Monmouth College remains a leader in the state in the recruitment and training of new Latin teachers.

As I mentioned in my opening, political problems in Illinois seem to pose the greatest threat. The current stalemate over the state budget of course threatens all programs. The resulting suspension of MAP (Monetary Assistance Program) grants to defray college/university costs could prove to be a truly existential threat for smaller programs. Unfortunately, I think there is nothing we can do in this situation.

Respectfully submitted,
Emil Kramer, Augustana College

2.) State of Michigan Report submitted by Anise Strong (Western Michigan University)

Trends in Program Health:

As usual, we've got some good and less good news to report. The schools with strong, vibrant programs at both the college and K-12 level are doing very well and even expanding in both quality and quantity. Highlights include:

College Level:

U Michigan: Gerald F. Else Distinguished University Professor of Classical Studies, Richard Janko, has been awarded a Fulbright to work on his project on the Derveni Papyrus in Thessaloniki in Winter 2017. Ruth Scodel of course was the CAMWS President in 2015. David Potter's Book, *Theodora: Actress, Empress, Saint*, was featured in the *New York Times Book Review*.

Grand Valley State University continues its tradition of creative and lively classical celebrations. The Dionysia featured a short live performance of Aeschylus' Agamemnon performed by the Classics Society, Dionysus themed bingo, and a showing of Spike Lee's Chi-Raq, a modern day adaptation of Aristophanes' Lysistrata, set against the backdrop of gang violence in Chicago. Homerathon V offered a 24-hour marathon reading of the *Odyssey*, while the 7th Paleo-Olympic Games taught classical and medieval history through demonstration. The games are organized by the archaeological society, the classics society, the Theta history club and the anthropology club with the assistance of associate professor of classics Melissa Morison.

"The focus is on interdisciplinary collaboration," Morison said. "Students from several different majors and (student organizations) all work together collaboratively to pull off the event, which gets bigger and more fun every year."

One of the new events at the games this year was the demonstration of a Roman religious practice run by assistant professor of classics Charles Ham. During the demonstration, Ham observed the behavior of chickens as food was sprinkled around them. The chicken's reaction to the food would answer a question provided by the audience. If the chickens ate the food right away, then the outcome would be favorable. If the chickens did not eat the food, the outcome would be unfavorable.

Based on audience suggestion, the demonstration was performed to see if Donald Trump would become president of the U.S. in 2016. The faculty running the demonstration determined that the chickens ate the food.

“The outcome was favorable, but how you interpret that depends on your political persuasion,” Morison said. “The answer wasn’t yes or no, it was favorable. So that depends on how you think about it.”

In addition, Professor Diane Rayor’s *Sappho: A New Translation of the Complete Works* was reviewed favorably in the *London Review of Books* and *New York Review of Books*.

At Western Michigan University, the International Medieval Congress celebrated its 50th year with over 3000 medievalists, including many sessions on medieval Latin and the reception of classical literature in the medieval world.

The Michigan Classical Conference celebrated twelve decades of existence and over sixty years of the Michigan Latin pedagogical instruction program.

K-12 News:

Michigan continues to have many thriving Latin high school programs, particularly at Catholic high schools in the eastern part of the state.

Lauren Bennett Marquard currently teaches Latin at Mercy High School, her alma mater. She received her BA in Latin and History at the University of Michigan. At Mercy High School, she reinstated the school’s JCL chapter, the National Latin Exam, and is looking to institute National Classics Week. She organized a trip to Greece and Italy for students, parents, and interested community members in June 2015.

Deborah Stakenas retired from Kentwood Public Schools on July 1, 2015. She earned her AB in Education degree with a teaching certificate, and double majors in Latin and English in December 1974 from U of M. Waldo Sweet, and Frank O. Copley. She has taught Latin and English for over 40 years. For the last 15 years, she has taught Latin for Kentwood Public Schools. Active with the American Classical League, she has presented at the national convention seven times in the last ten years. As State Chair for the Michigan Junior Classical League for eleven years, she took students across the country to seven national conventions (2004-2010). She is also the former state chair, Michigan Junior Classical League, 2004-2015.

Bad News: Unfortunately, Calvin College has been a victim of cuts in language programs. Due to a “prioritization process,” the administration ultimately decided to cut our Greek, Latin, and Classical Languages major programs and dismiss one of our tenured colleagues (Jeff Winkle). The department has been allowed to retain our Classical Studies major (currently under curricular revision), as well as minors in Classical Studies, Greek, and Latin.

So on the whole, I think Michigan classical studies is looking good in the long-term, but the smaller university and college programs are struggling to justify their existence and increasingly faced with hostility or incomprehension from university administrations focused primarily on

STEM and vocationally-focused majors. Both Michigan State and Calvin have lost their majors in the last two years, and I worry about other programs suffering similar fates.

Sincerely,

Anise K. Strong
Western Michigan University

3.) State of Indiana Report submitted by Antonia Syson (Purdue University)

Indiana Classical Conference (ICC) activities:

The Indiana Classical Conference (President: Prof. Christopher Bungard, Butler University; Vice-Presidents Brian Gross, Cathedral High School; Megan Grundtisch, Homestead High School) held its two regular yearly meetings in 2015. The Spring meeting (including a business lunch, keynote lecture, and short pedagogy/research/undergrad research presentations) is hosted by a different school, college, or university each year. The Fall event includes a business meeting as one of the constituent organizations of the Indiana Foreign Language Teachers Association (IFLTA) annual meeting each November, in addition to any workshops at IFLTA offered by individual classics instructors.

- The 2015 ICC Spring Meeting was held at Earlham College (organizer Prof. Maxwell Teitel Paule), Mar 6-7. This kicked off with a keynote by Prof. Kirk Ormand (Oberlin) and was a well-attended and lively program, drawing participation and attendance from a wide range of K-12 and higher education institutions across the region. The full program is available at: <http://www.indianaclassics.org/uploads/6/3/3/8/63383059/icc-2015-program-earlham.pdf>
- 15 members attended the ICC Fall business meeting at the Indiana Foreign Language Teachers Association (IFLTA), November 7, 2015.

The two main topics of discussion at the Fall business meeting were (1) the new ICC website which has been set up by the ICC President and Vice-Presidents; (2) news of an upcoming Latin program closure at Warsaw High School.

(1) The new website (<http://www.indianaclassics.org/>) has already greatly improved communication among ICC members. The new website is designed to be sustainable long term, as it is not hosted by an individual officer's institution (something has caused major problems in the past).

(2) ICC members shared tips for preventing threats to existing Latin/Classics programs by increasing visibility among administrators, and discussed steps to take when a program is under threat. This discussion has since resulted in an ongoing local campaign to reverse the Warsaw High School Latin program closure decision (assisted by advice/support from ICC officers and members, and from CAMWS officers).

- The ICC 2016 Spring Meeting will be held at Purdue University, April 22-23. The program includes a keynote speech by Prof. Vanessa Gorman (University of Nebraska-Lincoln), in addition to a full slate of workshops and presentations proposed by volunteers.

Promotional Activities:

Thanks to the tremendous organizational powers of Jeremy Walker (Crown Point High School) and its other officers, the most active ongoing promotional organization for Classics in Indiana is the IJCL (Indiana Junior Classical League), along with the energetic Latin clubs at individual schools which make it work. Details of the IJCL are available at: <http://ijcl.org/>. Its 2015 activities included an Italy trip (28 student and adult attendees + 4 sponsors) and a Fall Latin Day hosted by Purdue University; events planned for 2016 include the state convention and national convention, both to be hosted by Indiana University.

CAMWS membership: The results of CAMWS membership promotion (by Antonia Syson, VP for Indiana since July 2015) are not yet clear. So far these promotional activities have included emails to current and former ICC members, discussion of CAMWS benefits at the ICC Fall business meeting, and renewal reminders to former CAMWS members on a list provided by the regional CAMWS VP. Along with her Purdue colleagues, she is working closely with Chris Bungard and the other ICC officers to increase membership and participation in the state classics organization. CAMWS promotion and a strong ICC presence are likely to go hand in hand, so there is reasonable hope that as the ICC continues to grow, so will participation in CAMWS among Latin teachers in Indiana.

CPL grant application: Jeremy Walker, Crown Point High School (\$500 to fund cushions for risers for the regular Roman banquet that celebrates the hard work of Latin students at Crown Point; request received and approved by Indiana VP January 29, 2016).

Problems and Challenges:

- It is essential to improve **communication** (and solidarity) among the entire community of Classics teachers and students at all levels across the state. The Indiana Classical Conference is increasingly active and well organized, but more work will be needed to encourage wider participation from all Indiana's Classics programs, and more communication beyond the two yearly meetings. Part of this problem is simple and practical, but not easy to solve: how to persuade university teachers to join the (low traffic) ICC email list?
- **Budget cuts** at many institutions put important language classes and entire programs under threat. It's important that news, concerns, and advice should be shared and help/support given *before* closures are announced.

Other information:

Jill Woerner, the new Global Learning and World Languages Specialist at the Indiana Department of Education, has been in contact with the IFLTA officers, with ICC President Chris Bungard, and with CAMWS VP Antonia Syson regarding criteria for proficiency in Latin and Ancient Greek for the Indiana equivalent of the State Seal of Biliteracy. In Indiana this is a Certificate of Multilingual Proficiency, which can be added to the student's transcript at any time. Jill Woerner and the IFLTA officers have expressed full commitment to promoting ancient as well as modern languages in the state.

I V . N O R T H E R N P L A I N S R E G I O N

No regional report for 2015-16 filed.

**1.) State of Minnesota Report
submitted by Clara S. Hardy (Carleton College)**

1. Information on the activities of the state/provincial Classical association:

The Classical Association of Minnesota had its annual meeting on October 3, 2015 at the Blake School in Hopkins, MN. The meeting included the standard business (reports from president, treasurer, and from the schools in attendance), then conferred the Latin Teacher of the Year award to Dan Berthiaume of St. Agnes School. The meeting followed a new and highly successful format this year, with concurrent sessions of pedagogical workshops that ran both before and after the keynote address. The workshops included sessions on topics such as uses of technology and digital tools, spoken Latin in the classroom, skills-based assessment, and visual literacy. The keynote address was by Tolly Boatwright of UNC Chapel Hill on the Pantheon inscription.

New officers were elected: Spencer Cole (president); Jason Schlude (vice-president), Courtney Shaw (secretary) and Michael Adkins (treasurer).

We live-tweeted the entire meeting as an experiment using the hashtag #CAM15; you could find them by searching @ClassicsMN.

2. Promotional activities in the state or province:

There were two promotional activities in the state I was aware of this past year.

On January 16, 2016, the 14th Annual Ludi Romani were once again held at Minnehaha Academy under the energetic and inspired leadership of Michelle Vitt. This is a highly successful and much-anticipated part of Latin studies in the state. The website now includes video clips of various events (<http://www.ludi-romani.org/ludi.html>); you can also download the program if you're interested in what activities were involved.

Carleton College has continued its collaboration with St. Olaf College on the after-school Latin Club for 3rd-5th graders at Greenvale Park Elementary School in Northfield, MN. Rob Hardy (Carleton) and Anne Groton (St. Olaf) had received a "bridge" grant from the two institutions to work with a student on lesson planning during the summer. The club will run a total of ten sessions this year (four in the fall, two in the winter, and four in the spring) on volunteer help only, so the venture looks to be sustainable even without the formal support of a linked course.

3. CAMWS membership (efforts at promotion and results)

As of December 20 2015 we had 37 current members of CAMWS in the state, with another 15 who were members in 14-15 but had not yet renewed their membership for 15-16. Before the annual meeting of the Classical Association of Minnesota I reached out especially to the K-12 teachers in

the state advertising the benefits of CAMWS membership; additionally since I received the 12/20 spreadsheet from Tom Sienkewicz I emailed the 15 members who hadn't yet re-upped exhorting them to do so. I'm not sure what the results of these efforts were (or will be). I think it's possible that we had more current members last year because the meeting was in Boulder, but I'm not sure whether trends reliably connect membership to attractive, easily accessed meeting points or not.

3. Use of CPL monies, interest in CAMWS scholarships, etc.

We awarded a BIG grant of \$500 to help bring Joe Godkin to perform his "folk opera" of the Odyssey for the Minnesota/North Dakota chapter of the JCL. I continue to urge the K-12 teachers who come to the annual CAM meeting, especially Michelle Vitt of Minnehaha Academy, to contact me about monies to fund their promotional activities, but have had little luck getting them to apply. I also spoke both to Anne Groton and to Rob Hardy about getting money for Latin Club, but both had other funding mechanisms for the activities and were hesitant to use CPL funds. I will continue to promote all of the CPL/CAMWS opportunities I am aware of, but would appreciate suggestions from other V-Ps on effective ways to get this money distributed.

4. Problems and challenges in the state or province

The very disturbing news we've had this year came from Concordia College in Moorehead at the beginning of February; large drops in institutional enrollment and a 2.7 million dollar budget gap forced a number of faculty terminations and program cuts, entirely from World Languages. I have been in touch personally with Heather Gruber and know that she has communicated the situation directly to CAMWS, but I include here part of her email explaining the situation:

Classical Studies will become a one-person department starting [May 1](#). We've lost all four of our majors: Latin, Latin Ed, Classics (Latin and Greek), and Classical Studies (languages and culture classes). I'll keep my minors. I've lost all of my colleagues. My most senior colleague (Ed Schmoll) has just begun his first semester of full retirement; this has nothing to do with the cuts. My next senior colleague and long-time chair (Barb McCauley) will take an early retirement package equivalent to a full year's salary. She had already been planning to retire at the end of [May 2017](#). My junior colleague (Mac Lewis) is pre-tenure; he was flat out terminated, and will be out of work at the end of the semester.

Heather goes on to say that resources are being re-directed at programs like agri-business and neuroscience. While many of us have already written letters to the administration she is not sanguine that a reversal is possible; it is unfortunate that there was no advanced indication that such extreme cuts were coming, or we may have been able to support her in launching a pro-active campaign to prevent them.

Respectfully submitted,

Clara Shaw Hardy
Professor of Classical Languages
Carleton College

2.) State of South Dakota and North Dakota Reports submitted by Rocki Wentzel (Augustana University)

2.1) SOUTH DAKOTA

Information on the activities of the state/provincial Classical association

South Dakota has no state/provincial Classical association.

Promotional activities in the state or province

COLLEGE AND UNIVERSITY

Augustana University

Dr. Rocki Wentzel will be hosting her annual Greek and Roman banquet. The event will be on campus this year as a means of promotion. This year the Classics department saw a rise in second-year enrollment in the Greek and Latin and an increase in the number of classics majors. Dr. Wentzel will also be visiting University of South Dakota as a guest lecturer in Dr. Clayton Lehmann's class on the ancient world in film.

South Dakota State University

Dr. Graham Wrightson will be hosting a conference on Alexander the Great on April 4, 2016. It is open to both undergraduate and graduate speakers, researchers in the early stages of their careers and established academics. The keynote speaker will be Professor Waldemar Heckel. Other featured speakers are Dr. Timothy Howe, Dr. Jeanne Reames, and Dr. Carolyn Willekes. Dr. Wrightson will also be leading his first course abroad in May and June with Dr. James Murphy (Religion).

University of South Dakota

The Department of History at USD and the Zeta Mu chapter of Phi Alpha Theta will be hosting their fifty-first annual Student History Conference, which in the past has included sessions on ancient Greek and Roman history.

The medievalist in the history department, Nicole Hamonic, is in her second year of teaching Latin, but changes to the language requirement from two years to one has hampered second-year enrollments.

SECONDARY

Lincoln and O'Gorman High Schools

Lincoln and O'Gorman are seeing record enrollments this year. The students traveled to Greece in 2015. Lynn Thomason is about to have the first trip meeting for the trip to Italy and Sicily in 2017.

Lincoln went through a curriculum study and adoption. Ms. Thomason decided to stay with *Ecce Romani*. Lincoln has an active Latin Club and recently screened *Ben Hur*.

Over 100 students in Sioux Falls will take the National Latin Exam on March 10th.

7 Lincoln and 1 O'Gorman student will take the Advanced Placement Latin exam in May.

Since there are several weeks between the AP exam and the end of school, Ms. Thomason is coordinating with Dr. Wentzel at Augustana to visit an *Aeneid* class or have to offer the high school students their first lessons in Greek. The students also plan to visit University of Sioux Falls and the seminary, as well.

2.2.) NORTH DAKOTA

CAMWS membership (efforts at promotion and results)

Dr. Eric Ross and Mr. Brian Geffre were contacted for updates and thanked for past membership.

3.) State of Wisconsin Report submitted by Keely Lake (Wayland Academy)

WJCL had a move to a new hotel this year (the previous hotel is being renovated). Other than a few frustrations, the change went smoothly and the c. 500 people in attendance enjoyed a spectacular event. Even better, one school rejoined the group and two other schools will do so next year (perhaps more!).

The Department of Classics at UW-Madison has become the Department of Classical and Ancient Near Eastern Studies. They have added two faculty who work in Hebrew Bible, along with a graduate program in Hebrew Bible, first year Ancient Hebrew, and new undergraduate courses in literature and culture.

Ripon College held a Latin oration recently, full event news can be found here: <http://www.ripon.edu/2016/02/24/hear-ye-hear-ye-unique-oration-in-latin-presented-this-afternoon-by-ryan-slattery-16/>

Latin continues to be well represented at the Joint National Committee for Languages, with Keely Lake in her second year on the Board of Directors. She recently traveled to Washington, DC to take part in Advocacy Day and the Delegate Assembly.

V . O H I O V A L L E Y R E G I O N

Gwen Compton-Engle (John Carroll University) reporting

Overview: The status of classics in the Ohio Valley region overall could be described as stable but anxious. As both state reports indicate, changes in K-12 policies (increased testing in OH, possible substitution of computer science for a language in WV) have a potentially destabilizing effect on Latin programs. At the college/university level, it has become very difficult for programs to obtain tenure lines upon retirements; this is a challenge we share with some smaller modern language programs as well.

1.) State of Ohio Report

On the college level, some classics programs in the state of Ohio have been experiencing difficulties in the past year. In particular, at Miami University of Ohio, none of the four recent retirements resulted in a tenure-track position. The department was offered only one line, shared in half with the department of anthropology. The other positions remain temporary, threatening the curricular coherence of the program and its ability to offer adequate preparation for the

students intending to pursue a career in classics. The Greek enrollments are experiencing difficulty, which the department is addressing by significant outreach initiatives.

Miami University, University of Cincinnati, and Xavier University continue holding *certamina* as part of their outreach programs. All three institutions continue offering interesting guest lectures and events to attract everybody interested in Classics in the area. The chair of the Miami University Department of Classics, Steven Tuck, continues to offer exciting tours based at the Villa Vergiliana in Cumae, Italy. In northern Ohio, Case Western University offers an annual City Dionysia in the fall and Vergil Week in the spring, and John Carroll University offers an annual Miller Lecture to which high school teachers and students are invited. John Carroll has also received administrative commitment to use the university's Miller Fund to create classics outreach programs; the faculty will soon be consulting with local teachers to see what types of programs would be appealing. Shaker Heights High School also sponsors a *certamen* and hosts an annual get-together of northeast Ohio classicists. Case Western Reserve University has recently added a post-bac certificate program in Classics.

The Ohio Classical Conference (OCC) had its annual meeting in October, hosted by Wooster College. The program featured guest speaker Niall Slater and papers from OCC members. At this meeting, a group of faculty from Wooster, Ohio University, Case Western Reserve University, John Carroll University, and Mt. Vernon High School met to discuss ways to revitalize the organization and reshape its annual meeting for better attendance and outreach.

On the secondary school level, some schools have been affected by decreasing enrollments as well. Cincinnati and Columbus areas have traditionally had strong Latin programs. In the past year, the foreign language programs in general and Latin in particular saw a drop in students' interest. Some positions have been combined (for example, the same teacher teaches now in Sycamore Junior High and in High School), while some have been eliminated completely (Fairfield). However, some Latin programs, especially in private schools, continue to thrive: Seven Hills, Summit Country Day School, Wellington Academy, Shaker Heights (grades 6-12), Gilmour Academy, St. Ignatius High School, and St. Edward High School.

The changes in secondary schools have been reflected in OJCL (Ohio Junior Classical League) attendance. If in the past the majority of public schools have had representation, the increase in state testing and other requirements shifted the focus of teachers from class instruction to state requirements. The attendance of public schools at OJCL dropped. However, the convention still attracts the most motivated and talented students in the area who go to Columbus for three days to compete in different competitions related to the discipline.

The ACL (American Classical League) moved from the city of Oxford to Hamilton and is undergoing some restructuring, hoping to offer better support to people interested in teaching classics at the secondary level.

2.) State of West Virginia Report

Classics in West Virginia is stable. As in past years, Marshall University is the only post-secondary institution that teaches both Latin and Greek regularly, and has a degree program in Latin and a minor in Greek. West Virginia University, the flagship institution for the state, utilizes a radiologist to teach Latin when there is demand, and WVU Parkersburg teaches Latin and Greek on demand as well. At the secondary level, numbers of Latin programs have spread out, in that the latest census of Latin programs in the state discovered more locations teaching Latin (20 AY 201516 increased over 16 AT 201415), but the increase is in homeschool Latin and two students who were studying it independently in their high schools without any professional guidance.

The challenges to the state are implicit in the above paragraph -- though there is a demand for Latin, there is not a support to deliver it through trained professionals. In the secondary level the challenges are likely to intensify: the state is considering legislation to allow students to take computer science as their language (which would address the difficulty in getting people to move to the state and teach language at the salaries the schools are willing to spend as well as make WV look more futuristic in the job market). At the post-secondary level, regular cuts in allocations to higher ed mean it is unlikely that either WVU or WVU:Parkersburg will expand their Classics offerings, and at MU the Classics department has come under 'scrutiny' for low-enrolled language classes. Though MU Classics successfully defended keeping Latin and the Latin MA (the later maintained at the current level of funding, namely \$0) during their 5 year review in May 2015, a new president, new budgeting model, and fresh cuts to higher ed may spell disaster. German recently underwent scrutiny and the program will be cut as soon as the tenured professor retires in the next two years. Classics will have a retirement in the next two years as well, so it is likely that trouble will follow.

WV has had the same amount of events as in past years. Nicoletta Villa-Sella applied for and received funding from CAMWS to put on the annual Junior Classical League convention. Marshall applied for funds for a well-publicized lecture by Dr. Jonathan Zarecki on the Roman army for March, disposition of those funds are still up in the air. Marshall continues to administer the Maier Latin Cup, Scholarship, and Sight Translation contests. As mentioned earlier, there is a greater number of students applying for these contests than in past years. Membership in CAMWS has stayed small but steady, and attempts to increase membership have failed. The VP has tried to increase membership at the secondary level, mainly through stressing the opportunities for Caristia and BIG monies. Those attempts have not succeeded.

V I . P L A I N S R E G I O N

Marcia Lindgren (The University of Iowa) reporting

Although this year's narrative suffers from some gaps in reportage, the news is positive. At the high school level Latin programs are holding steady. Oklahoma has one more Latin program than last year, bringing the total to 38, by far the highest in the Plains Region. Missouri has 13

schools offering Latin, and Nebraska has 10 (plus one home schooling group), while Iowa has only one. Activities at the secondary level tend to center on the Junior Classical League (Iowa, Missouri, Nebraska, Oklahoma) and in one case a statewide world language association (Oklahoma). Oklahoma reports a decrease in JCL memberships this year, likely because of the cost of dues. In spite of the high level of enthusiasm among students and teachers in Oklahoma, there are concerns about state budget shortfalls and low teacher salaries. Still, local interest in teaching Latin as a profession has grown dramatically this past year.

At the post-secondary level there is good news as well. Throughout the Plains Region, college students are participating in Eta Sigma Phi, study abroad opportunities, and archaeological field schools. Some schools report strong course enrollments (Grinnell and Luther Colleges in Iowa), as well as sizeable numbers of majors (Luther College—17, University of Nebraska at Lincoln—51). Several new programs are worth mentioning. Grinnell College implemented a new classical civilization track in its Classics major this year. Washington University in St. Louis (Missouri) has a relatively new PhD program, and Truman State University (Missouri) will be offering a new interdisciplinary minor in Latin teaching. The University of Nebraska at Omaha is in its second year of offering Latin for credit after a lengthy break. In Oklahoma the number of colleges and universities offering Latin, Greek, or both has increased technically by one (Oral Roberts University was previously unreported). Critical mass has been preserved in the Department of Classics and Religious Studies at the University of Nebraska at Lincoln, where a search has been authorized to replace a retiring classicist. Also worthy of note in the Plains Region are an exhibit and a conference. Between September and February the Fred Jones Art Museum at the University of Oklahoma (Norman) hosted twenty busts of Roman emperors and their wives from the Capitoline Museum in Rome. The exhibit attracted more visitors to that museum than any other previous exhibit. In April the University of Missouri – Columbia will host a conference entitled “Sound and Auditory Culture in Greco-Roman Antiquity.”

1.) State of Iowa Reported by Monessa Cummins (Grinnell College)

This academic year, 2015–16, Monessa Cummins from Grinnell College took over as State Vice-President from John Gruber-Miller, who had been serving on an interim basis.

In the summer of 2015 AMICI, the Classical Association of Iowa, launched a Facebook page, on which members can post events, news, and comments. AMICI held a joint conference with the Illinois Classical Conference at Monmouth College, October 2–4, 2015. The organization also continues to sponsor a translation contest for Latin students at Valley High School in West Des Moines.

The picture of Classics in Iowa is somewhat lacunose this year. There were individual institution reports from Dan Stoa of Valley High School in Des Moines, Cindy Smith at Loras College, Philip Freeman at Luther College, Angela Ziskowski at Coe College, and Monessa Cummins at Grinnell College.

It appears that the situation is stable at each of these institutions and consistent with last year’s report.

Dan Stoa of the **West Des Moines schools** is teaching 132 students in classes ranging from Latin 1 to AP Latin. Sixteen students attended the Illinois Classical League convention in February. West Des Moines and AMICI will collaborate on the annual spring translation contest.

At **Loras College** in Dubuque Ancient Greek and Roman Studies is continuing as a minor field. Cindy Smith, who is on phased retirement, continues to teach civilization courses in translation: Greek Civilization, Ancient Greek Tragedy, Classical Clues in Chicago's Art and Architecture, and a Democracy and Diversity course that includes half a semester on Ancient Athens. Smith continues to teach Latin classes that are funded by the Archdiocese of Dubuque, which needs the courses for its seminarians; they are an add-on to her teaching load. Currently she is teaching thirteen students a second semester of Latin, after teaching sixteen in the fall semester. The Archdiocese has already requested courses in Ancient Greek/New Testament Greek for next year.

The Classics program at **Luther College** continues to thrive. It is the smallest department on campus (three faculty), but its classes are generally full if not overflowing. Philip Freeman reports that they are teaching all levels of Greek and Latin, along with several courses in translation each semester, including classical mythology, archaeology, and women & gender in the ancient world. They have seventeen majors at the moment (a record) with six majors graduating this spring. They also have a record fifteen Luther students going on their archaeological field school program near Corinth, Greece this summer in conjunction with Vanderbilt University and Harvard's Center for Hellenic Studies.

Classical Studies has a presence at **Coe College** due to the interdisciplinary work of Angela Ziskowski, who is appointed in History and teaches ancient history, but also teaches a broad array of civilization and archaeology courses. She brings guest lecturers on classical subjects to campus and last spring led a May term trip to Greece.

The faculty in Classics at **Grinnell College** implemented a new classical civilization track in its Classics major this year. This spring Monessa Cummins is teaching the department's first 300-level civilization course, entitled "Civic Identity in Ancient Greece." As part of the course she and Joseph Cummins will take a group of students to Greece in late May. The department also completed endowment of the Lalonde Fellowship in Classical Studies, which honors Jerry Lalonde for his decades of service to the department and the college. The fellowship is for summer study either in an intensive language program or in an approved study abroad program. The first Lalonde Fellow is being selected this spring. There are seven graduating majors this year, and five more slated to graduate next year. Enrollments are stabilizing at higher levels: this year, Beginning Latin enrolled sixteen students, Intermediate Latin twelve, 300-level Latin literature thirteen and seven each semester; Beginning Greek seven, Intermediate Greek six, 300-level Greek six and seven respectively. The 200-level civilization courses continue to draw good to excellent numbers. Jeffrey Hurwit will come to campus in April as this year's McKibben Lecturer and speak on the sculptures of the Parthenon. Monessa Cummins will be attending a "summit" of chairs of liberal arts colleges at Skidmore College, Saratoga Springs, NY, June 21–23, 2016. Cummins hopes to bring back information about the "summit" to interested members of Iowa's liberal arts colleges.

2.) State of Kansas

No report filed as of March 9, 2016.

3.) State of Missouri

Reported by Amy L. Norgard (Truman State University)

The Missouri Classical Association (or MOCA) is the primary association for the promotion of Classics in the state of Missouri. The fall annual meeting no longer takes place (last year unknown). The website is semi-active and updated perhaps several times a year to advertise Classics related events across the state, such as American Institute of Archaeology (AIA) lectures in St. Louis and the Classical Club of St. Louis. MOCA's webpage can be found here: <https://sites.google.com/site/missouriclassicalassociation/>. The largest challenge facing the future of Classics in Missouri is the lack of a centralized, state-run organization to oversee the promotion of Classics in the state.

Despite MOCA's dormant status, the Missouri Junior Classical League (MOJCL) fills the void by acting as the primary joint association for the promotion of Classics in the state. With annual memberships from 15-20 Latin and Classics clubs from high schools across the state of Missouri, MOJCL hosts an annual meeting and often travels to the Eta Sigma Phi national convention. MOJCL will hold its annual meeting from April 15-16, 2016 in Columbia, MO. The convention organizers are Denise Turner (Hickman High School, Columbia, MO) and Suzanne Clizer (Lincoln College Preparatory, Academy, Kansas City, MO). Below is the most recently updated list of high schools, which are institutional members of MOJCL:

DeSmet Jesuit High School, St. Louis
Hickman High School, Columbia
Lebanon High School, Lebanon
Lincoln College Preparatory Academy, Kansas City
Mary Institute and Country Day School, St. Louis
The Pembroke School, Kansas City
Rock Bridge High School, Columbia
Rockhurst High School, Kansas City
Rolla High School, Rolla
St. Louis University High School, St. Louis
St. Teresa's Academy, Kansas City
Staley and Oak Park High School, Kansas City
University City High School, St. Louis

Classics programs at the post-secondary level remain strong, including Washington University in St. Louis (with a relatively new PhD program), Missouri State University, University of Missouri – Kansas City, Truman State University, and University of Missouri – Columbia. The University of Missouri – Columbia is hosting an AIA lecture on March 10, 2016, in addition to a conference on April 1-2, 2016 entitled “Sound and Auditory Culture in Greco-Roman Antiquity.” Truman State University will be offering a new interdisciplinary minor in Latin teaching (with courses in linguistics, second language acquisition, advanced Latin, and with a service learning

component). This minor is intended to prepare students to take on the challenges of a Latin teaching position after graduation.

4.) State of Nebraska

Reported by Mark Haynes (Creighton Preparatory High School)

1. How many programs in Latin and/or Greek do you have in your region at all levels, and what changes have you seen in this last year in their status?
 - Only two universities, University of Nebraska at Lincoln and Creighton University in Omaha, continue to teach both Greek and Latin as regular credit-bearing courses. Creighton in its Department of Classical & Near Eastern Studies has an undergraduate program with about ten classical language majors. The department has three full-time faculty members as well as one part-time instructor who teach Latin and Greek. The University of Nebraska at Lincoln in its Department of Classics and Religious Studies continues to provide a program for classical language study for undergraduates with four full-time faculty members who teach Latin and/or Greek. No university or college in the state of Nebraska offers a graduate degree in classical languages.
 - The University of Nebraska at Omaha is in its second year of teaching Latin as a language credit course.
 - Grace University in Omaha teaches New Testament Greek.
 - Ten high schools and a home school group continue to offer Latin in Nebraska: Omaha Central, Omaha Creighton Preparatory School, Omaha Westside Dist. 66, Brownell-Talbot School, Marion High School, Millard North High School, Bellevue West High School, Bellevue East High School, Lincoln Lutheran High School in Lincoln, Utica Lutheran High School in Utica, and a home school group called Mother of Divine Grace. Four of these programs employ two Latin teachers: Millard North High School, Omaha Creighton Preparatory School, Omaha Westside Dist. 66, and the Mother of Divine Grace home school group.
 - Only one junior high school, Brownell Talbot School, offers Latin in Nebraska.
 - There are also some scattered home school students that teach Latin at the grade school level through online courses, but it is impossible to verify exact numbers.

Although the Millard Public School District did eliminate Latin from the curriculum of Millard West High school after the retirement of a long-time Latin teacher, the Millard School District does continue to offer Latin in an IB program at Millard North High School with two Latin teachers. On the positive side for high school Latin in Omaha, Omaha Central has achieved more stability in its Latin program with the hiring of an enthusiastic young Latin teacher who is a Central graduate and is eager to rejuvenate a program which has seen three different Latin teachers in as many years.

Both the University of Nebraska in Lincoln and Creighton University in Omaha continue to offer Latin and Greek to undergraduates. The University of Nebraska at Lincoln has seen a substantial increase in numbers to a total of 51 undergraduate Classics majors. This total includes Latin and Greek majors as well as Classical Studies majors. This same university is also in the process of

hiring another tenure track Latinist. After a retirement last year, this hire will bring the department's number back to five full-time Latin and /or Greek teachers with four tenured professors and one adjunct.

The University of Nebraska at Omaha is now in its second year of offering a limited program of Latin studies through the auspices of the Medieval and Renaissance program for language credit from the foreign language department for two years of study in Latin. Greek has also been offered on a limited basis through the history department, although not for language credit.

2. What achievements, projects, or outreach events have occurred to promote Latin and the classics in your area? Who should receive the credit?
 - Martha Habash, the Chair of the Department of Classical and Near Eastern Studies at Creighton University, again deserves recognition for her diligence in promoting activities for students of classical languages at Creighton University and in the high schools in the Omaha area. Through her sponsorship of the classics honor society, Eta Sigma Phi, on January 26th, 2016 Creighton University held its 7th annual Mock Certaman for Latin students in the Omaha area. About 85 Latin students from levels one through four participated. In addition to Martha the person most responsible for the success of this event was Caitlyn Ewers, the president of Eta Sigma Phi.
 - The Nebraska Junior Classical League will hold its annual state convention and competition on April 18, 2016 at Bellevue West High School. It will be arranged by several area high school teachers and the student officers of the Nebraska Junior Classical League board under the leadership of Leslie Hooper, the NJCL state chair and the Latin teacher at Bellevue West High School. The Certamen preliminaries for this event will be held at Brownell-Talbot School on February 18th, 2016. Chris Palo, the Latin teacher from Brownell-Talbot, will again host the event at Brownell-Talbot School.
3. What dangers (if any) do you see to programs in your area in the next year?
 - Although there would seem to be no grave threats to the existence of programs in the higher institutions of Nebraska, and we all rejoice at the introduction of Latin to the University of Nebraska at Omaha as well as the new hire in Department of Classics and Religious Studies at the University of Nebraska at Lincoln, there continues to be a concern for the trimming back of programs by reducing the number of faculty members.

5.) State of Oklahoma

Reported by John Hansen (University of Oklahoma)

Oklahoma: Enthusiasm for Latin among students and teachers is very high in Oklahoma, even if specific numbers (enrollments, participating schools) are lower than they have been in previous years. For the first time in almost a decade, local prospective teachers have become a pool. But will our state's "revenue failure" stop potential growth for Latin and Greek?

High Schools.

Latin has increased its total of school programs by one, bringing that number to a qualified 38. Christ the King did not renew its teacher position, yet kept the language in its curriculum via a computer program. Crossings Christian School added Latin, although that school has elected not to identify the teacher. While several teachers changed schools, there were no retirements and two experienced teachers—Lonney Corder-Agnew and Judy Mayfield—returned to the classroom. Thanks to their participation, two programs (Shawnee and Edmond Memorial) were able to remain in place. Here is the breakdown...

Public = 19

Parochial/Private = 15

Charter = 2

Home School Networks = 2

These numbers are very impressive for a state our size. The majority of the schools able to support such programs are located in the greater Oklahoma City and Tulsa areas. As of last year (2015), at least three schools offered Greek: the Academy of Classical Christian Studies, Casady, and Harding Charter Prep. In that same year, 13 schools reported students taking the AP Latin exam, although not all were able to offer a dedicated AP class. They were Broken Arrow, Casady, Edmond Santa Fe, Holland Hall, Jenks, Bishop McGuinness, Mount St. Mary, Norman, all Putnam City high schools, Southmoore, and Westmoore. Angela Wells, now at Cascia Hall, hopes to offer AP Latin during the 2016-17 school year. The International Baccalaureate for Latin is available at Booker T. Washington (Jacquie Carr-Lonian). Next year, our numbers should again increase when Terre Verde Discovery School in Norman adds Latin to its curriculum.

Membership numbers of the Oklahoma Junior Classical League are down significantly from last year (from 668 to 486; at the time of writing, at least two chapters had not yet submitted their dues). The fifteen registered chapters, however, are full of energy. This past year, OKJCL hosted more events with more participants than in any time in recent memory. Not only have there been three formal certamen meets since the beginning of the fall semester, a first-ever Fall Forum in November attracted 100 students from 6 chapters around the state. In mid-March, 838 Oklahoma students took the National Latin Exam, and 5 scored perfect papers (both these numbers are down from last year). On March 27 and 28 Westmoore High School (Katy Abernethy) hosted the OKJCL Convention, which drew approximately 300 students from 17 different schools. Having a consistent space over time—this was the third consecutive year at Westmoore—has made the event more manageable for everyone involved. In 2016 Southmoore High School (Dr. Julie Grissom) will host. In late July, seven sponsors (including OU's Dr. Ben Watson, former NJCL President) brought 22 students from 5 schools (Bishop McGuinness, Classen School for Advanced Studies, Edmond North, Jenks, and Norman North) to the National Junior Classical League Convention at Trinity University in San Antonio. Our students performed especially well in the athletic competitions, including volleyball, relay races, shot put, and 'frisus'—discus with Frisbees. Classen's students deserve special recognition: their chapter has soldiered on for more than two years without a Latin teacher! McGuinness (Rachel Dowell) held the first certamen meet on October 1, at which 6 schools competed. Tulsa Edison (Alva Smith) took on a Fall Forum (11/14), which featured a Project Runway fashion show, service projects, and social activities. A full week off for Thanksgiving Break was one of several factors that decreased attendance at the University of Oklahoma's Classics Day on November 24: 14 schools came, with

375 students. Since then there have been two additional certamen meets, one at Putnam City West (Victoria Shields, 6 schools) on December 10, the other at Edmond North (Stephanie Molchan, 5 schools) on January 28. Ms. Molchan reports that the Edmond North students themselves prepared all the questions for their meet.

None of these successful events would have been possible without the zeal and professionalism of the state's JCL sponsors, Rachel Dowell (McGuinness), Sarah Whipple (Jenks), Briana Titus (Casady), and Victoria Shields (Putnam City West). We owe them much gratitude. A number of large Latin programs in Oklahoma elect not to join JCL. This is unfortunate. Every OKJCL chapter that registers and pays dues—whether or not its members take part in events—supports Latin activities throughout the state, which recognize *all* the talents (athletic and artistic, as well as academic) of the young people that take part.

The state's Latin teachers rival their students in active participation. The Oklahoma Foreign Language Teachers Association Spring Conference saw the largest group of our teachers at a professional development meeting on record: 14 teachers, 10 prospective teachers, and 3 presenters, making a total of 27! (The second largest number I could find was for the 2012 OFLTA Fall Conference = 21.) Classical Languages now routinely outnumber all other languages except Spanish at OFLTA. Norman High School hosted this particular meeting on Saturday, April 18. Heather Mulhern (former Tulsa Teacher of the Year) gave two mini-workshops focusing on spoken communication. Rachel Dowell gave a pep talk for the prospective teachers, and John Hansen (University of Oklahoma) presented a review of the various Learning Standards used by our languages. The OFLTA Fall Conference was held at Cascia Hall High School on September 26. John Hansen explained how the 2015 Oklahoma Academic Standards for World Languages meet the needs of Latin and Greek teachers and demonstrated that, within certain limits, we can use Integrated Performance Assessments to assess our students' progress. Fourteen Latin and Greek teachers were there, an excellent turnout for a meeting in the Tulsa area.

NOTE: The IPA is a comprehensive assessment tool promoted by ACTFL and OFLTA as a means of documenting student progress in World Languages. A linked sequence of tasks that progress through the four language skills and the three modes of communication, from Interpretive Reading to Presentational Speaking, the IPA focuses on the use of 'authentic [language] resources' (i.e., not written for a textbook). For Latin, at least, these resources need not be historical: the Internet now provides many examples of modern uses of the language. Although the Oklahoma State Department of Education and OFLTA could not require their use in the documentation of 'Student Academic Growth' (which would constitute 35% of a teacher's evaluation) they strongly encouraged it. As of March 2015, the OSDE suspended the requirement of SAG documentation. The recent release of ACTFL's World-Readiness Standards for Learning Languages, which concentrate on proficiency outside the classroom and specific practical tasks, does not yet seem to have had an impact on Latin and Greek, positive or negative. The American Classical League is at work on a response.

The SALVI Biduum held at the PostOak Lodge and Retreat near Tulsa from October 17 through 19 was a sell-out, with 25 participants from Oklahoma, Kansas, and Texas. Master teacher Nancy Llewellyn presided, with assistance from Heather Mulhern and former Oklahoma teacher Murphy Eskridge Moellers (Kinkaid School in Houston). Lonney Corder-Agnew, Josh Higginbotham

(Harding), John Hansen, Peter Hoffman (Casady), Kristin Liles (Monte Cassino), Stephanie Molchan, Dr. Margaret Musgrove (University of Central Oklahoma), Briana Titus, Dr. Ben Watson, and Sarah Whipple all took part, as did many “civilian” people that love Latin, including an EMT worker from Kansas. (I was very surprised to see a fellow member of my church there!) More recently, Stephanie Molchan and Dr. Margaret Musgrove represented us at the OFLTA Winter Workshop on the campus of Oklahoma State University, January 30.

Colleges

The number of state colleges and universities offering Latin, Greek, or both has increased by one (Oral Roberts University was previously unreported), giving us a total of 14. Here is the breakdown . . .

Latin only = 3

Greek only = 6

Latin and Greek = 5

The institutions that offer both are Northeastern State University, Oklahoma State University, the University of Central Oklahoma, the University of Oklahoma, and the University of Tulsa. Congratulations to Dr. Joseph Faulds (NSU), who continues to teach classes of Latin every semester (this year, his numbers were 25 for the fall and 16 for the spring)! He also teaches Biblical Greek every other year, although not enough students continued this spring for that class to make.

The University of Oklahoma has had some very special guests this year—twenty busts of Roman emperors and their wives from the Capitoline Museum in Rome. Through the generous help of ENEL Green Power North America, the busts traveled to Norman, Oklahoma during a renovation of that museum. Their stay, from September 4 to February 14 at the Fred Jones Art Museum, has attracted more visitors to that museum than any other previous exhibit. Here are a series of explanatory videos filmed by UCO and OU professors, including Senior Vice President and Provost, Dr. Kyle Harper.

<http://www.ou.edu/content/fjjma/exhibitions/past-exhibitions/2010-/immortales--the-hall-of-emperors-of-the-capitoline-museums--rome.html>

Along with the busts, ENEL also transported 54 fragmentary inscriptions from the Capitoline, which have been housed at the Sam Noble Museum. In the fall of 2015, the Chair of the OU Department of Classics and Letters, Dr. Samuel J. Huskey, guided advanced Latin students as they helped to catalog and publish information about these inscriptions. Dr. Farland Stanley continues his work with the OU Center for Middle Eastern Architecture and Culture, which will host a symposium this March. Beloved Greek instructor Richard Beck retired in May, and Dr. Scott Johnson (Classical Near East) and Dr. Craig Russell (Homer) joined the department in August. OU enrollment numbers for Latin and Greek are both slightly lower than last spring (158 and 20, respectively).

NOTE: In November, ACTFL chose former OU Latin instructor Dr. Edward (Ted) Zarrow as its National Language Teacher of the Year! Dr. Zarrow completed his PhD in Ancient History at Yale University in 2007 and has taught both Latin and Greek at Westwood High School in Westwood Massachusetts since then. What good PR for Classical Languages!

Conclusion

Local interest in teaching Latin as a profession has grown dramatically this past year, in great part thanks to Dr. Ben Watson's 'Teaching of Latin' class at OU. This past summer (2015), four prospective teachers took and passed the Oklahoma Subject Area Test for Latin, or OSAT. Three had taken the 'Teaching of Latin' course; the fourth, a new French teacher and one-time student of Peggy Chambers, decided to add Latin to his certification (sadly for us, he's sticking with French!). This year (2016), at least three additional students (2 from the OU class) plan to take the test. Because the OU Department of Classics and Letters has pledged to offer the 'Teaching of Latin' course every other spring, the number of possible Latin teachers should continue to grow. Oklahoma Latin teachers at all levels must remain on the lookout for potential colleagues—young people that love Latin enough to share it with others. We particularly need candidates from outside the Oklahoma City area. For whatever reason, recent prospective teachers of Latin have expressed the desire either to remain in the greater Oklahoma City area or to leave the state. As a result, OU routinely has fewer new teachers willing to fill positions in Tulsa, Stillwater, etc. College professors throughout the state can play a crucial role in this process. One of our most energetic young Latin teachers, Alva Smith, was recruited and trained by Dr. Tom Benediktson, former Classics professor at the University of Tulsa.

NOTE: The Evaluations Systems group of Pearson Education creates and administers certification tests for the Oklahoma Commission for Teacher Preparation (OCTP). Pearson routinely reviews these exams; in 2015, the Latin OSAT was among those up for evaluation. A group of eight—including public school teachers and faculty of UCO and OU—collaborated throughout April to read through and comment on the test. We do not know yet of any subsequent action by Pearson.

The greatest threat to all education in Oklahoma—regardless of the subject—may be our state's recent revenue failures (a second one was announced on February 16, 2016). Lack of funds, whether public or private, has negatively impacted Classical Language programs in a variety of ways this past year. Although 2016 is a scheduled adoption year for World Languages, Laurie Motto-McIntosh of Tulsa Memorial reports that her district may not be able to purchase new textbooks. Lonney Coder-Agnew of Shawnee adds that her school may only buy one classroom set. (*Cambridge Latin Course*, *Ecce Romani*, and *Latin for the New Millennium* are the series on the adoption list.) Attendance numbers for OU Classics Day were down by more than 100 students: several teachers explained that the cost of a substitute teacher and a bus and driver had become too prohibitive. Once-active OKJCL chapters no longer register clubs with the state, and overall membership numbers for Oklahoma are much lower: surely expense is a factor. School budgetary concerns may also soon contribute to the loss of entire Latin programs. When one of our teachers retires or otherwise leaves a position, school administrators are under no obligation to replace that person with another Latin teacher. The most important element of a discussion of finances is teacher salaries themselves. According to a recent National Educational Association

report, Oklahoma teacher pay is the fourth lowest in the nation, outranked only by Idaho, South Dakota, and Mississippi:

http://www.nea.org/assets/docs/NEA_Rankings_And_Estimates-2015-03-11a.pdf

Because the state contributes less and less to public education, most undergraduates borrow large amounts of money and finish school with horrifically large student loan debts. This situation makes low teacher salaries even less feasible for them. Oklahoma consequently is unable to recruit the teachers it needs. As of December 9, 2015, the Oklahoma State Board of Education had approved 948 emergency teacher certifications—an unprecedented number—to fill empty positions:

<http://www.newson6.com/story/30711521/6-%C2%AD%E2%80%90investigates-%C2%AD%E2%80%90emergency-%C2%AD%E2%80%90teacher-%C2%AD%E2%80%90certifications-%C2%AD%E2%80%90increasing-%C2%AD%E2%80%90in-%C2%AD%E2%80%90oklahoma>

It is a positive development that both ends of the political spectrum agree that something must be done to improve teacher pay in Oklahoma. OU President David Boren and State Senator David Holt have both proposed alternate paths to the same end. Given the state's financial woes, however, can any solution be soon enough to keep good teachers from leaving the classroom, and prospective teachers from leaving for other states?

VII. ROCKY MOUNTAIN REGION

Osman Umurhan (University of New Mexico) reporting

Instruction in Latin & Greek

Latin instruction at the K-12 levels throughout the Rocky Mountain Region (Arizona, Colorado, New Mexico, Nevada, Wyoming and Utah) appears steady overall, with some states experiencing growth, while others a decline. University Classics programs appear to be experiencing the same flux. Outside of the University setting, Greek instruction is much more limited.

Arizona's two largest state universities, The University of Arizona (UA) and Arizona State University (ASU), offer programs either in or relating to Classics. UA offers an M.A. in Classics and often boasts graduate students who participate at the annual CAMWS meetings (13 UA graduate students expected at CAMWS in Williamsburg this year). Arizona is experiencing a shift of Latin instruction from public and private to charter schools. Two notable charter school networks have experienced a steady growth over the past three years. The first network, The BASIS Schools (Phoenix and Tucson areas), manages 16 charter schools that offer Latin (up from 12 last year, and 10 the year before). The BASIS Schools (Phoenix area) programs require Latin in 5th and 6th grades and offer optional instruction for grades 6-12. The other network, Great Hearts Academies, manages 22 charter schools (up from 19 last year, and 16 the year before). Great Hearts Academies require Latin for 5th through 8th grades, optional advanced Latin for 9th-10th grades and ancient Greek for grades 11th-12th. There are approximately 50 institutions

(public, private, charter, and home-school; up from 40 last year) in the state of Arizona that offer Latin instruction.

According to the VP report of 2013 **Colorado** claims about 34 junior high/high-school programs offering Latin (as of last year), as well as 9 universities, colleges, and community colleges. It has been several years now since the receipt of a state report from Colorado and, therefore, has rendered it difficult to assess the state of Classics there. However, in 2015 the University of Colorado did host a successful CAMWS annual meeting at Boulder.

Nevada has not contributed a report in several years according to the best of my knowledge, although there is some indication of healthy activity relating to the Classics at the high school level. According to its website (<http://nevadajcl.weebly.com/>), the Nevada Junior Classical League just hosted its annual convention at Liberty High School in Las Vegas on February 26-28, 2016.

New Mexico maintains two state-funded universities, the University of New Mexico (UNM) and New Mexico State University (NMSU). UNM that offers BA and MA degrees in Classics, from the M.A. in Comparative Literature and Classical Studies, with a concentration in Greek and Latin, to basic language instruction in Latin and Greek at UNM branch campuses (Taos and Los Alamos). NMSU does not offer a separate BA or MA, but language instruction in Latin. At the K-12 levels, private, charter and home school programs in Latin appear to be growing and thriving, while there has been a steady decline of programs being offered by public schools. Since last year, a couple more programs that offer Latin have come under the community radar, including St. Pius High in Albuquerque, Santa Fe Prep in Santa Fe, and Opus Dei in Alamogordo. Of these programs, St. Pius High has maintained the most consistent offerings of Latin up to the third level, although the others only first level Latin. Home-school groups from the Albuquerque area continue to be active, and with the assistance of the Bosque School, have organized and hosted the New Mexico Junior Classical League's annual conventions for the past two years. The next is scheduled for Saturday, April 23rd of this year. Participation in the NMJCL annual convention continues to grow, from approximately 110 students in 2014 to 125 in 2015. Overall, Latin appears to be garnering more support from the private and home-school constituencies than from public institutions

Utah's Latin programs, like New Mexico, appear to be stable, but are also experiencing a shift from strength at the public to the private and charter sectors. VP Susan Shapiro states that "while Latin enrollments are increasing at the high school and junior high school levels, they are holding steady or even decreasing at the college level." Shapiro in consultation with several programs in Utah, via the Utah Classical Association, have postulated that the decrease may be a result of high schoolers not having "...a clear understanding that they can continue their Latin studies in college, and even expand their horizons, with courses in Greek, ancient history, and classical civilization." However, Latin remains strong at those schools that do offer it. Shapiro notes programs that require 3 years of Latin (grades 6-8) and offer additional courses (grades 9-10), and several others that offer AP Latin and have their students participate in the Nation Latin Exam, the SAT Latin exam, or both. One program boasts that they "added two teachers to our team and we now have over 1000 [sic!] students enrolled in Latin."

In **Wyoming**, as of 2014 two programs at the university level, the University of Wyoming in Laramie and Wyoming Catholic College in Lander, offer Latin and Greek, with Laramie County Community College, with the addition of one faculty member for each program. According to this year's report, 7 pre-collegiate programs all offer Latin as early as Grade 3 to as high as Grade 9. One program offers Koine Greek. The programs remain steady, with the

addition of two instructors at one Catholic school and a new Latin program (Grades 6-8) at the Immanuel Academy in Sheridan. Another at the St. Laurence O'Toole Catholic School in Laramie is now defunct.

At the college/university level, Latin/Greek instruction remains mostly steady across the Rocky Mountain Region as in previous years. Brigham Young University in **Utah** has over 50 students majoring Classics/Latin/Latin teaching majors, seven faculty in Classics of whom two are adjuncts. The University also offers a Latin Teaching Major. Classics programs at Utah State University and the University of Utah are stable with shared participation in a summer study abroad program in Greece. The University of **New Mexico** remains steady with its current Classics and related faculty, though it does not expect much growth in at least the next 3 years due to state budget cuts. At the University of **Wyoming**, the Department of Modern & Classical Languages is undergoing Institution Program Review. The department now offers two new Classics courses that are currently being taught (Spring 2016): 1. CLAS 3160: What killed Socrates?; and 2. CLAS 4990: Gladiators, Games, and Global Cinema.

Promotional Activities

The annual convention meetings of the various state Junior Classical League (JCL) charters are one of the more notable activities. **Arizona's** JCL will host their convention this February 27th, which expects about 150 students. More than 20 schools participate in **Colorado's** JCL activities, however, at the time of this report it is unclear when and where their annual convention will take place. **Nevada** will host its annual JCL convention this year on several days, from February 26th-28th at Liberty High School in Las Vegas. **New Mexico's** JCL convention will be hosted by the Bosque School on April 23rd and feature, among others, presentations on aspects of the ancient world by UNM Classics MA candidates (3 10-minute lectures). Registration promises to be strong, with the expectation of schools attending from outside the Albuquerque area.

On April 8th, 2015, Latin instructor Stephanie Hutchings organized the 4th *Lectio Vergiliana* at the **University of Arizona**. The event involved readings of *Aeneid* Book 2 by faculty and students. In addition, the Arizona JCL, in conjunction with the Phoenix chapter of the AIA and students and faculty from **ASU** hosted the annual Fall Forum in November 2015. Activities included the participation of High school Latin students from the Phoenix area who spent the day at the ASU campus attending presentations pertaining to the ancient world and sitting in on Classics classes, as well as academic competitions and artistic events.

The University of **New Mexico** will host its annual Language Expo on March 5, 2016. The Language Expo typically attracts about 1,000 local high-school students to the university to learn about the department of Foreign Languages and Literatures where they also get to attend mini-courses and workshops on foreign languages and cultures, including several presentations on Latin and Greek language/culture taught by UNM graduate students in Classics.

In an effort to counter the recent trend in the decrease of enrollments at the college level, Shapiro is in the process of coordinating a bridge program with the **University of Utah** to promote the study of Classics to aspiring high school seniors. This would consist of a series of mini-lectures offered by the university faculty in their area of expertise. Latin high school faculty could bring their seniors to this series "to give students a sense of the possibilities for continuing their studies in classics at the college level." Such an effort would also promote communication between local Latin school faculty and classics professors at large in Utah.

Although **Wyoming** does not have a JCL chapter, several schools engage in Latin and community outreach in others ways, ranging from local Latin clubs at pre-collegiate programs to ACTFL workshops, World Languages Day and Immersion weekends and Latin Tridentine Mass at the two university programs. The University of Wyoming's Department of Modern and Classical Languages hosted a free eight-hour ACTFL workshop for world language teachers in the state of Wyoming on February 20th. The university also hosted its 4th World Languages Day (March 4-5) where "junior high and high school students were introduced to the UW campus, facilities, and programs. Although there were no Latin competitors this year, the number of Classics workshops increased to three: a) *Familia Romana*, b) I came, I saw, I learned Latin, and c) Ancient Athens: A Photo Tour."

CAMWS Membership

Membership in CAMWS across the Rocky Mountain region remains fairly steady. The majority of new members in CAMWS largely consist of graduate students in one of the many colleges and universities that offer graduate degrees in Classics. As students graduate, they move on to other areas. The annual losses in registration appear to be made up for with new student members.

Troubling Trends in Classics

It appears from the available data that the secondary level Latin (and some Greek) instruction in the Rocky Mountain region has generally tipped from the public to the private and charter. Many reports, notably New Mexico, have indicated how several public institutions in recent years have phased out Latin programs due to a dearth of Latin teachers. **New Mexico**, for example, will lose three secondary level Latin programs come summer 2016. In addition, at the university level, specifically **UNM**, the College of Arts and Sciences has reduced the 4-semester foreign language requirement down to one (2012-2013), the effect of which has reverberated negatively since. As my predecessor noted, this has led to decreases in enrollment across all levels, and so much so that Intermediate level Greek (200-level) was not offered last fall. The negative impact continues where there are currently no students in Advanced level Greek (300-level, Spring 2016). There are rumors that University administration is seeking to eliminate the remaining one semester foreign language requirement altogether. To say the least, this does not bode well for any foreign and classical languages department.

My predecessor in past reports has also expressed concern about the possibility that the College of Arts and Sciences at the University of **Wyoming** is thinking of dropping their 8-credit foreign language requirement entirely, effectively threatening all foreign language instruction at the university level. Currently, however, it appears the Classics faculty (Phil Holt and Laura De Lozier) are now three with the addition of a new instructor, Alan Sumler. As stated above, the program is under review. However, I am not aware if this program review will address the possibility of the proposed A&S curricular guidelines set forth a few years ago that threatened the university's language requirement. Of course, and undoubtedly, the impact of such sweeping changes and reduction to language requirements can only have a negative effect upon the vitality of the languages.

Below you will find the individual reports from the CAMWS state VPs who constitute the Rocky Mountain region.



Osman Umurhan
Assistant Professor of Classics, University of New Mexico

**1.) State of Arizona Report
submitted by Jared Copeland (jcopeland@scottsdaleprep.org)**

Locations where the Classics (esp. Greek and Latin) are taught

Two state-funded universities currently offer degrees in Classics. **Arizona State University** (ASU) located in Tempe, AZ, offers a B. A. in International Letters and Cultures with a concentration in Classics. Students emphasize either Latin or Greek. The **University of Arizona** (UA) located in Tucson, AZ offers B. A. degrees in Latin, Greek, and Classical Civilization. The UA boasts the state's only graduate program in Classics, offering an M. A. degree. Students in this program choose from 5 emphases: Classical Archaeology; Classical Philology; Ancient History; Latin Pedagogy; and Latin Philology.

At the primary and secondary school levels, Latin and Greek are taught throughout the state at over 40 different public, charter, and private schools. Overall there is a continuing shift from public and private schools to charter schools. Among public and private schools, well-established programs (with school type and location) include: **Desert Vista High School** (public–Phoenix); **Gilbert Classical Academy** (public–Gilbert); **Chaparral High School** (public–Scottsdale); **Brophy College Preparatory** (private–Phoenix); **Seton Catholic High School** (private–Chandler); **Salpointe Catholic High School** (private–Tucson); and **St. Gregory College Preparatory School** (private–Tucson). Sadly, Chaparral High School is phasing out their Latin program.

Among charter schools, two *organizations* are notable: **BASIS Schools** and **Great Hearts Academies**. *BASIS Schools* now manages 12 schools throughout the state (up from 10 last year, and 8 the year before), mostly within the Phoenix and Tucson metro areas, with students in grades K-12. Students at these schools are required to take Latin and Classics courses in the 5th and 6th grades, with an option to continue with more advanced levels (including AP Latin) afterwards. *Great Hearts Academies* operates 19 schools (up from 16 last year), with plans to open another 3 schools next year, all within the Phoenix metro area, and serving grades K-12. Latin is required in grades 6-8, with an optional Classical language track beginning in grade 9 which includes 2 more years of Latin followed by 2 years of ancient Greek.

Promotional Activities

State-wide Classics organizations (besides CAMWS) consist of Phoenix and Tucson chapters of the **AIA (Archaeological Institute of America)**, as well as the **Arizona Junior Classical League (AZJCL)**.

In April 2014, UA students organized the *Lectio Vergiliana*, wherein students read, in Latin, Book 4 of Vergil's *Aeneid*. The event was held in a public venue on campus, and was well attended by students and Classics faculty. This was the third *Lectio Vergiliana* conducted by UA Classics students and faculty since its inception in 2011.

Also in April, the Eta Sigma Phi Classics Honorary at UA coordinated with Classics faculty to put on a Homerathon, which was held in the central mall of the university campus.

In November, the **Arizona JCL**, in conjunction with the Phoenix chapter of the AIA, as well as Classics faculty and students from **Arizona State University** hosted the annual **Fall Forum**. High school Latin students from several Phoenix area schools spent a day on the campus of ASU listening to lectures and presentations on varied aspects of the ancient world, sitting in on Classics classes, and competing in academic and artistic events. The Fall Forum was coordinated by **Sarah Palumbo** (Gilbert Classical Academy) and professor **Almira Poudrier** (ASU).

In December, a Homerathon was also conducted by students and teachers at **Veritas Preparatory Academy**, one of the Great Hearts academies. Students stayed at school all day and night Saturday in order to read Homer.

On February 28 the AZJCL will meet for its annual **state convention**. This event brings together typically over 150 middle and high school Latin students to compete in academic, athletic, and artistic competitions. This year the event is being coordinated by **Sarah Palumbo** and **Lindley Henson** (Seton Catholic High School).

This year, members of Seton Catholic's JCL chapter have volunteered one morning per month to stabilize the ruins of the nearby **Pueblo Grande Museum**. The event allows high school students hands-on experience with archaeology. It is coordinated by Latin teacher **Lindley Henson**.

CAMWS Membership

There are currently 29 current individual members in Arizona, up from 24 at this time last year. Members include primarily professors and teachers of Classics at UA, as well as several high schools and middle schools around the state. Additionally, graduate students at UA often join our organization in preparation for delivering a paper at the annual meeting.

Overall, there has been no significant change in membership numbers for Arizona. Professors, teachers, and graduate students who have moved out of state account for most of our lost members; offsetting this are the new members, most of whom are graduate students at UA.

CPL Grants

There has been one CPL grant, to Prof. **Cynthia White** of the UA Classics Department, for an event happening during the 2015-16 academic year. Her department is collaborating with the UA Art Museum on an exhibit entitled *Rome: The Legacy of an Eternal City*, highlighting the unique legacy of Rome in the American Southwest. Using the CPL grant, UA plans to invite students from 4 K-12 schools in the Tucson area and 3 schools in the Phoenix area for a day visiting the exhibit, with undergraduate and graduate Classics students as docents. The students will also visit Classics / Latin classes, and share a light lunch with university Classics faculty and students.

For further information about anything in this report, feel free to contact Jared Copeland: jcopeland@scottsdaleprep.org.

2.) State of Colorado Report

No report filed for 2015-16. The following report is the last report received in 2013-2014 by former state VP, Brian Duvick

Locations where Latin and/or Greek are taught

9 community colleges, colleges, and universities in Colorado currently offer courses in Classics. Colorado College, the University of Colorado at Boulder, and the University of Denver offer a B.A. and Minor in Classics, and the University of Colorado at Colorado Springs offers a Minor in Classics. Colorado Christian University, Colorado Mesa University, Front Range Community College, Regis University, and the University of Colorado at Denver all offer courses in Latin.

34 primary and secondary schools in Colorado offer courses in Classics. These include public, private, and charter schools. Lone Pine Classical School also offers online courses for homeschoolers. For locations, contact information, and levels of study, see the attached registry of Colorado schools offering Latin.

Promotional Activities

Our most important state-wide Classics organization is the Colorado Classics Association (CCA), which was founded in 1988 and is closely affiliated with the APA, CAMWS, The American Classical League, the Archaeological Institute of America (with societies in Boulder and Denver), and the Colorado Archaeological Institute (Denver Chapter). CCA also collaborates with the Colorado Junior Classical League (COJCL) in the League's annual state convention. CCA also provides a number of useful links to recruit Classics teachers in Colorado, to provide information about Continuing Education, and to facilitate access to Latin grammar, Classical texts, and information about Greco-Roman history and culture.

The Colorado Junior Classical League conducts a State Convention, participates in the JCL National Convention every year and, with the added attraction of an arts and crafts contest, tests students in a number of categories, including grammar, comprehension, history, literature, and mythology. 20 schools were scheduled to compete in the 2014 conventions, and a similar number will compete in 2015.

The University of Colorado at Boulder offers many lectures, seminars, and community events open to the general community for the promotion of Classical Studies. See their events page at : <http://classics.colorado.edu/news-and-events/events>.

The Colorado College Classics Department offered a Study Abroad Program entitled, « Rome, Naples, Sicily : Crossroads of the Ancient Mediterranean » (May 27-June 22, 2014), and the University of Colorado at Colorado Springs is currently developing a similar program, which will focus on the archaeology, history, and culture of ancient Greece (Summer 2015).

CAMWS Membership

Most Colorado CAMWS members are affiliated with the state's higher education Classics community, especially Colorado College and the Boulder, Denver, and Colorado Springs branches of the University of Colorado. Although Classical Studies is broadly popular at the primary and secondary school level, the state has only 3 B.A. programs and 1 Ph.D. program. Student membership in CAMWS has consequently been limited but steady. I am confident, however, that further interest can be generated amongst primary and secondary school teachers, especially through the various pedagogical and travel grants/awards offered by CAMWS.

3.) State of Nevada Report No report filed for 2015-16.

4.) State of New Mexico Report submitted by Luke Gorton (lagorton@unm.edu)

Locations where Latin and Greek are taught

Two state-funded universities in New Mexico currently offer courses in Classics. **The University of New Mexico** (UNM), located in Albuquerque, offers a B.A. in Classical Studies (both culture and language tracks) and an M.A. in Comparative Literature and Cultural Studies, with a concentration in Greek and Latin.¹ UNM offers courses in Latin, Greek and classical civilization. Faculty at UNM (main campus) include Dr. Monica Cyrino, Dr. Lorenzo F. Garcia Jr., Dr. Osman Umurhan, and Dr. Luke Gorton.² Beginning Latin and Greek are also offered at two UNM branch campuses: **UNM-Los Alamos**³ and **UNM-Taos**.⁴

1 UNM offers beginning, intermediate, and advanced Latin for undergraduates (Latin 101-102, 201-202, 303-304) and graduate-level Latin courses (Latin 503); it also offers beginning, intermediate, and advanced Greek for undergraduates (Greek 101-102, 201-202, 301-302) and graduate-level Greek courses (Greek 503).

2 Dr. Cyrino has been at UNM since 1990; Dr. Garcia, since 2007; Dr. Umurhan, since 2012; and Dr. Gorton, since 2014.

3 UNM-Los Alamos offers first and second year Latin and New Testament Greek. (Faculty: Dr. Hans Hanson.)

4 UNM-Taos offers first-year Latin classes. (Faculty: Dr. Larry Torres.)

New Mexico State University, located in Las Cruces, NM, does not offer any degrees in Classics, but does offer courses in Latin (but not Greek), taught by Dr. Laurie J. Churchill (English Department).

At the secondary level, Latin and Greek are regularly offered at only a few private, charter, and home schools. The majority of these are in Albuquerque and the surrounding areas.

Albuquerque Academy (private, Albuquerque),⁵ **Bosque School** (private, Albuquerque),⁶ and **St. Pius High** (private, Albuquerque)⁷ all have strong, well-established Latin programs. Several home school groups are led by Anne Marie Malone, Diana Webb, Kari Barrera, and Hugh Himwich.⁸ Two programs have recently started in the southern part of the state at **Desert Springs Christian Academy**⁹ in Las Cruces and **Opus Dei** in Alamogordo.¹⁰ Meanwhile, four programs in the greater Albuquerque metropolitan area offer Latin sporadically: **Santa Fe Prep** (private, Santa Fe),¹¹ **Holy Child Catholic School** (private, Tijeras),¹² **Estancia Valley Classical School** (private, Moriarty).¹³, and **Sandia High** (public, Albuquerque).¹⁴ Finally, there are a number of schools in the state which have recently taught or are currently teaching Latin but will no longer do so after this year: **Santa Fe School for the Arts and Sciences** (private, Santa Fe),¹⁵ **Eldorado High** (public, Albuquerque)¹⁶ and **Volcano Vista High** (public, Albuquerque).¹⁷ All three of these programs will be defunct by this summer, apparently largely due to their inability to find qualified, reliable teachers.

5 Albuquerque Academy offers Latin I and II as an elective for 10th 12th grade students. (Faculty: Hugh Himwich.)

6 Bosque School requires two years of Latin for all students. 3rd year and 4th year Latin are offered as electives. (Faculty: Christian Alvarez, John Fraser, and Dr. John Roth.)

7 St. Pius offers Latin I, II, and III as an elective. Courses are open to 9th-12th graders, but the sequence may be started at any time, leading to high enrollments in Latin I and lower enrollments as one advances. Despite its well-established and stable Latin program (active since circa 2007), St. Pius seems uninterested in participating in the NMJCL. (Faculty: Lorcan MacMurchadha.)

8 Each home-school group consists of about five students. These home-school groups are very involved in NMJCL, with Diana Webb being the current acting chair of the organization.

9 Desert Springs Christian Academy teaches grades 1-10, with Karen Caroe (headmaster/faculty) teaching all Latin sections.

10 This program remains a distant rumor; no details are known to me at this time.

11 Latin I is reportedly taught at Santa Fe Prep by Carla Westen, although both she and the school have not responded to inquiries.

12 Latin I and II are reportedly offered on an every-other-year basis at Holy Child, although the reported names of faculty vary wildly. This information may be out of date, as Holy Child has not responded to my inquiries.

13 Latin I and II are reportedly offered at Estancia Valley, although the last known faculty member to have taught there (Clinton Kinkade) is no longer with the program. The school has not responded to my inquiries.

14 Latin is or has recently been offered at Sandia High by Ted Stearns, but he has proven to be unreachable and I know no further details about this program.

15 Latin I is offered to 7th graders at Santa Fe School for the Arts by Geetha Holdsworth, who is also the principal. According to her, the majority of 7th graders take Latin and enjoy the subject, but the program is being discontinued because she is leaving the school at the end of this term.

16 Latin I and II are offered at Eldorado. Despite widespread student interest, the program is being phased out at the end of the term due to both of the school's Latin teachers recently quitting, one in the middle of the term. The current Latin teacher is Lia Driscoll, who is actually the Spanish teacher at the school and is simply shepherding the final Latin class through until the end of the term.

17 The Latin program at Volcano Vista was once vibrant, but was phased out last year.

Promotional Activities

The only statewide Classics organization (besides CAMWS) is the **New Mexico Junior Classical League (NMJCL)**.¹⁸ The NMJCL chapter originated 8 years ago under the leadership of Mr. Hugh Himwich (Albuquerque Academy) and Mr. Chris Wilcox (formerly of Bosque School). Since then, Himwich and Wilcox have been replaced as state chairs for the NMJCL chapter by Mr. John Fraser (Bosque School) and Ms. Diana Webb (a local home-school Latin teacher). This year, the NMJCL will host its seventh annual convention; details are being planned even as I submit this report. Annual conventions frequently are held in March or April at a local school such as Bosque and offer a wide variety of events such as ludi, certamina, and exams. Last year, nearly 125 students from across the state participated; we hope to draw as many or almost as many students this year.

On March 5, 2016, UNM will host its annual **Language Expo**, an event that promotes the study of foreign languages and cultures to the New Mexico high school students and the community at large. Activities include short (10-15 minute) segments on the languages, literatures, and cultures that are represented at UNM and taught by the Department of Foreign Languages and Literatures. Language/culture demos include Latin and Greek, taught by UNM's faculty and graduate student instructors. This event is quite popular, with attendance often reaching above 1,000.

CAMWS Membership

Members of CAMWS include primarily faculty and students of Classics at UNM. Each year as new students begin graduate study in Classics at UNM, a few new students join; but as students graduate and move out of the area, they cease to maintain their New Mexico affiliation with CAMWS. Given this natural ebb and flow, membership has remained fairly constant.

CPL Grants

Thanks to repeated contacts by email and attendance of NMJCL meetings by my predecessor Dr. Umurhan, his predecessor Dr. Garcia, and myself, overall awareness of CAMWS among New Mexico Latin teachers has grown in recent years. Last year, the state saw its first request for CPL funds as Ms. Karen Caroe of Desert Springs Christian Academy applied for and was awarded funds to transport students from Las Cruces, NM, to the National Junior Classical League convention at Trinity University in San Antonio, TX in the summer of 2015. This year, Ms. Diana Webb has requested CPL funds to transport students to the same convention in the summer of 2016, this time being held in Indiana. I am continuing to work closely with Mr. John Fraser (Bosque School) to promote NMJCL throughout the state and to further communications between the above-mentioned Latin programs.

5.) State of Utah Report

submitted by Susan Shapiro O. Shapiro (susan.o.shapiro@usu.edu)

18 Information about NMJCL is available at its website: <http://www.nmjcl.org>.

There are fourteen Latin and Classics programs in Utah, including all levels of instruction from the elementary grades to college and university levels.

Of the eleven K-12 programs, two are located at public schools, four are at private schools, and five are located at charter schools. The Latin programs at the private and charter schools have seen spectacular growth in recent years. They are growing rapidly, both in numbers of students and in regard to the levels of Latin that are offered. Several of these schools have added Latin teachers in the past few years, and they expect to add more in the coming years.

There is strong support for Latin (from both parents and administration) at the private and charter schools. The programs at the two public schools are doing well, but that is mainly due to talented, enthusiastic and dedicated teachers. It is a bit troubling that the Latin programs at the public schools seem to have less administrative and parental support. When a teacher leaves or retires, the Latin program often disappears with the teacher.

At the Utah Classical Association meeting, held on Saturday, February 27, we discussed the state of Latin and Classics in Utah. We noted that, while Latin enrollments are increasing at the high school and junior high school levels, they are holding steady or even decreasing at the college level. The reason seems to be that high school students often do not have a clear understanding that they can continue their Latin studies in college, and even expand their horizons, with courses in Greek, ancient history, and classical civilization. We decided to explore the possibility of a bridge program, based at the University of Utah. It would consist of an afternoon or evening program, to which high school teachers could bring their senior level students. Professors from the three college-level classics programs (The University of Utah, Brigham Young University, and Utah State University) would present mini-lectures in their subjects, to give students a sense of the possibilities for continuing their studies in classics at the college level. Professors would also discuss their programs and be able to talk with individual students about them.

The Utah Classical Association already provides for good communication between the Latin teachers and classics professors in Utah. This new bridge program, which we hope to institute next year, may provide a similar link for our students.

Here are some reports from some specific programs at the K-12 level:

Latin is mandatory for all students in grades 6, 7, and 8 at the **Waterford School**, a private school; it is an elective after that. But even though we are competing with other elective subjects, we have been adding Latin classes every year. This year we added a Latin VI program (for juniors) and next year we plan to add Latin VII (for seniors). Our Latin VI students are reading unadapted ancient texts. This year we read all of Cicero's *First Catilinarian Oration*, selections from Caesar's *De Bello Gallico*, and selections from Livy Book I.

We have about 75 Latin students at **American Fork High School**. We teach three levels of Latin (Latin I, Latin II and AP Latin) as well as Ancient World History. Our Latin program has been going strong for 29 years, but we have only one Latin teacher. I would like to see more students in the AP Latin program.

We have 50 students at **Copper Hills High School**. The program is 5 years old. We have one teacher (me), and I teach two levels of Latin. In the past, I have had to teach both Latin I and Latin II in the same class, but, beginning next year, we will be able to break out into two classrooms. My goal for the future is to be able to offer a concurrent enrollment class (for college credit) in conjunction with Utah State University.

At my charter school, **American Preparatory Academy**, we teach Latin at all four campuses. One campus has three Latin teachers, one campus has four teachers, and the other two campuses have one Latin teacher each, and we expect to add more in the next few years. We have a mandatory Latin program. Our biggest challenge is helping students who are not ready for Latin and who really struggle with English grammar. Sometimes they don't really learn much in Latin class and are forced to repeat a class or go to a Language Studies class that focuses just on English grammar. We have also had a lot of teacher turnover in the past few years. This has been problematic because we have had to train several new teachers each year. It usually takes a year or so for new teachers to become more confident and efficient in teaching (not only the curriculum, but this age group as well). This has kept our student achievement rates lower than what they could be if our experienced teachers had stayed with us.

At **Maeser Preparatory Academy**, a public charter school, we have three faculty and we teach three levels of Latin plus AP. We switched in the middle of the year from a reading-based to a grammar-based curriculum, because our students simply were not learning Latin and they did not feel confident or comfortable with the language. Even though it was difficult to make such a drastic change in the middle of the year (and it was expensive for the school to purchase new textbooks) we are all much happier now: our students are learning more and they say they are actually enjoying Latin more as well, now that they have a better understanding of the material.

There are three Classics programs in Utah at the university level: Brigham Young University, The University of Utah, and Utah State University. Here are brief reports from each of them:

Brigham Young University has seven full time Classics faculty, two of whom are adjuncts. We have approximately 50 Classics majors in four categories: Latin, Greek, Classical Civilization and Latin Teaching. We continue to support the Latin Teaching Major (especially since there are good Latin teaching jobs available) but we lack administrative support for the program. Every spring we host a Latin Day for the area high school Latin teachers and their students. Activities include Certamen, Latin composition, Latin recitation, and (of course) lunch. For the past two years we have also included a video skit competition, in which high school Latin students make a five-minute skit (in English or in Latin) on a Latin-related topic and present it during Latin Day; this has been a huge hit.

The University of Utah has five full time Classics faculty members. They have about ten majors and twenty minors, distributed over three categories: Latin, Greek, and Classical Civilization. For the past few years the University of Utah has conducted a very successful month-long travel-study program in Greece. This year six students from Utah State University will be attending the program, and we hope to continue this tradition.

Utah State University has three full time Classics faculty and about twenty-five Classics minors in four categories: Latin, Greek, Classical Civilization and Latin Teaching. We do not have a Classics major. As noted above, this year six of our students will be participating in the summer study in Greece program run by the University of Utah. In addition, several of our graduates are teaching Latin in Utah high schools. This year two of our graduating seniors will be attending graduate school in Classics with full ride scholarships; one is headed off to an MAT in Latin program and the other will be attending a PhD program.

Respectfully submitted,

Susan Shapiro
 Associate Professor of History and Classics, Utah State University
5.) State of Wyoming Report
submitted by Laura DeLozier

New colleagues and programs are in bold font.

Summary Details: Greek and Latin Instruction in Wyoming.

COLLEGIATE LEVEL:	LATIN: 2 programs (6 instructors)	GREEK: 2 programs (5 instructors)
PRECOLLEGIATE LEVEL:	LATIN: 7 programs (13 instructors)	GREEK: 1 program (1 instructor)

Collegiate level Course Offerings (Semesters = I, II, III); Degrees Offered.

1) University of Wyoming, Laramie. Latin (I, II, III, & authors). Latin Minor. Classical Greek (I, II, III, IV & directed reading). Classical Civilization Minor

Instructors: Laura De Lozier, Philip Holt, Alan Sumler.

2) Wyoming Catholic College, Lander. Latin Nature Method (I, II, III, IV; Junior & Senior Reading Groups). Classical Greek tutorials.

Instructors: Eugene Hamilton (new to Wyoming Catholic College), Nancy Llewellyn, Patrick Owens.

Precollegiate level Course Offerings

3) Casper Classical Academy, Casper. Latin (Grades 6-9)

Instructors: Katrina Holman, Michael Russo.

4) Immanuel Academy, Sheridan Latin? (Grades 6-8)

Instructors: Alicia Russell.

5) Martin Luther Grammar School, Sheridan. Latin (Grades 3-5)

Instructor: Alicia Russell.

6) Mount Hope Lutheran School, Casper. Latin (Grades 3-8)

Instructors: Kate Olson, Heather Judd.

7) St. Margaret's Catholic School, Riverton. Classical & Ecclesiastical Latin (Grades 3-9)

Instructors: Mallory Owens, Patrick Owens (new to St. Margaret's).

8) Trinity Lutheran School, Cheyenne. Song School Latin (Grades K-2); Latin (Grades 3-5)
Koine Greek (Grades 6)

Instructors: Reverend Daniel A. Hinton (3rd-6th grade), Sheri Pollom (1st-2nd), Ms. Turner (K).

9) Trinity Lutheran School, Riverton. Latin (Grades K-6)

Instructors: Fredella Busch, Steve Coniglio, Susan Tucker

Program news for 2015-2016

National Junior Classical League activities: Wyoming does not have any JCL chapters.

Extracurricular Events or Clubs:

- 1) Casper Classical Academy: Latin Club.
- 2) University of Wyoming: Archaeology Field School, ACTFL Workshop, World Languages Day.
- 3) Wyoming Catholic College: Latin-only lunch table, Immersion weekends, Latin-only backpacking trips, Latin Tridentine Mass, Latin-only Vespers and Compline.

Archaeology Field School in Italy is a program organized by McKenzie Lewis (Concordia College) and open to University of Wyoming students, which coincides with his excavations at La Villa Romana del Vergigno, 26 June-31 July 2016. Students participate in excavation, site survey, mapping using Geographic Information Systems, and artifact conservation. Excursions to historical sites and museums are provided.

ACTFL Workshop (20 February 2016): UW Department of Modern and Classical Languages hosted a free eight-hour ACTFL workshop for world language teachers in the state of Wyoming. Thirty-five teachers of Arabic, Classical Greek, ESL, French, German, Japanese, Latin, Russian and Spanish attended, including faculty from sixteen junior and senior high schools and two community colleges as well as UW faculty and graduate students. Participants explored ways to integrate ACTFL *Proficiency Guidelines* into their curricula. These guidelines are the basis for the 2013 Foreign Language Content and Performance Standards adopted by the Wyoming Department of Education. Participants also broke into language groups to discuss how to facilitate learning in their language across grades 6-16 in Wyoming.

4th World Languages Day (4-5 March 2016): The Department of Modern & Classical Languages puts on this celebration of world languages, including American Sign Language, Arabic, Chinese, English as a Second Language, French, German, Greek, Japanese, Latin, Russian, and Spanish, at the University of Wyoming for Wyoming students in Grades 6-12. Students participate in language-specific competitions, workshops, and cultural performances. A resource fair offers opportunities to learn about other UW programs. Junior high and high school students are introduced to the UW campus, facilities, and programs. Although there were no Latin competitors this year, the number of Classics workshops increased to three: a) Familia Romana, b) I came, I saw, I learned Latin, and c) Ancient Athens: A Photo Tour.

Curricular Matters:

At the **University of Wyoming** the Department of Modern & Classical Languages is undergoing Institution Program Review. Two new Classics courses are being taught in Spring 2016: CLAS 3160 What killed Socrates? And CLAS 4990 Gladiators, Games, and Global Cinema.

Defunct Programs

St. Laurence O'Toole Catholic School, Laramie. Classical & Ecclesiastical Latin (Grade 6) Father James Schumacher was appointed pastor of Holy Rosary Catholic Church in Lander, Wyoming. The new pastor of St. Laurence O'Toole is not presently offering Latin at the school.

Respectfully submitted by Dr. Laura A. De Lozier.

Lecturer in Classics, Greek, & Latin

Department of Modern and Classical Languages, University of Wyoming

V I I I . S O U T H E A S T R E G I O N

Hunter Gardner (University of South Carolina) reporting

Summaries of state activities:

Georgia (Amy Leonard reporting; see attached). Classics and Latin are thriving in the state. The Georgia Classical Association met in October (in conjunctions with GJCL), where Amy Leonard was named teacher of the year (well deserved!). The GCA also hosted a conference at Chattahoochee High in February; sessions dealt with using Latin novellas in teaching, strategies for interactive video learning, and the AP curriculum (syllabus development).

The Georgia JCL numbers are robust (chapters have been challenged to increase membership by 30% each year). The organization held its Fall Forum in October with a roster of traditional events (Olympika, tests, etc.); 3-day Spring Forum is set for April.

State membership in CAMWS is slightly up (5 members; VP has emailed individual members concerning renewal). CPL monies have been awarded to Amanda Wall.

Overall numbers for Latin enrollments in primary and secondary schools are up: +886 more students than previous academic year, according to stats from state's Department of Education.

Go Amy! Go Georgia!

South Carolina (Hunter Gardner reporting for Randall Childree). USC held its bi-annual Classics Day in conjunction with SCJCL's Fall Forum (November 14, on USC Columbia campus; Fall Forum portion organized by Trinity-Byrnes School JCL chapter); approx. 80 students attending. Representatives from College of Charleston and Furman also attended and faculty from all three schools presented on various approaches to study of the ancient world (Leadership in Antiquity; Latin manuscripts; cinema and antiquity, etc.). Trip to USC's rare and special book and manuscript collection was especially successful.

2015 JCL Spring Convention was held at Lexington High School. Very good turnout; representatives of USC's Eta Sigma Phi chapter, Alpha Iota, attended and discussed studying classics at the college/university level.

2016 JCL Spring Convention will be hosted by Wando High School in March.

**1.) State of Georgia Report
submitted by Amy Leonard (Grady High School)**

1. Information on the activities of the state/provincial Classical association;

The *Georgia Classical Association* held its semi-annual meeting at the GJCL Fall Forum on Oct. 10, 2015 at Blessed Trinity School. The 2nd meeting will be at the GJCL State Convention on April 16, 2016. Last year's GCA teacher of the year was Amy Leonard (yes, that's me!).

The GCA will be hosting a Conference on Feb. 20, 2016 at Chattahoochee High School. The program sessions are as follows:

- **GHP Discussion:** (*Jaime Claymore and Will Hunter*) Come learn about the State Latin GHP process, share with colleagues about school and county requirements, and see this year's State test! Special guest star: Will (Venator) Hunter will share information about his teaching strategies at GHP.
- **Teaching with a Novella:** (*Miriam Patrick*) With the arrival of several new Latin novellas, targeting readers of varying proficiency levels, working them into already set curricula can be difficult. This session will discuss ways to use a novella in class, whether as support or as the main topic. This session will make use of actual examples from functioning CI classes.
- **Interactive Videos:** (*Ashley Allgood*) - Discover Edpuzzle and Zaption! We will practice using these tools to create interactive video lessons! Turn the passive act of viewing a video clip into an engaging activity!
- **JCL Ideas:** (*Katie Rossino*)
- **AP Latin in a Comprehensible Input Program:** (*Robert Patrick*)--In most workshops introducing Comprehensible Input, participants ask: But what about AP? This presentation is the response to how the AP course which is a course in classical philology can be adapted to a Latin program that makes use of Comprehensible Input philosophy and practice. Participants will receive insights into the functioning of a CI program and actual examples of how that can interface with the AP Latin course.
- **Google Basics:** (*Rachel Ash*) -
- **Advanced Placement Latin:** (Amy Leonard) - I will present an integrated syllabus for AP (alternating Caesar and Vergil throughout the year) with accompanying thematic discussion questions, paired sight reading passages, and sample essay questions.
- **Technology:** (*Keith Toda*) Learn about how to use online tools such as Textivate, Educreations, and Nearpod to increase comprehension in your Latin classroom.

2. Promotional activities in the state or province (e.g., JCL Fall Forum or Spring Convention);

The *Georgia JCL* continues to thrive and grow. There has been a challenge for all chapters to increase membership by 30% each year, and those chapters are recognized at the GJCL state convention each year with a certificate. There are around 2,000 GJCL members from around 70 chapters in Georgia.

Fall Forum was held on Oct. 10, 2015 at the Blessed Trinity School. Around 600 students attended. The program included:

- Certamen
- Academic Tests (Pentathlon, practice CAMWS translation exam, AP essay)
- Workshops
- Officer Meet and Greet
- Olympika
- Meet up with old friends from schools across Georgia and make some new ones
- Run for the office of Host/Hostess

The spring GJCL convention is scheduled for April 15-17 at Rock Eagle 4-H Camp. 1,200 students will attend due to space restrictions (they had to turn chapters away last year when the spots filled!). This marquis 3-day event is the highlight of the year for Georgia Latin programs.

3. CAMWS membership (efforts at promotion and results).

In 2015-2016 Georgia has 42 members, including 5 new members. I have emailed Georgia teachers in the early fall and this month encouraging membership (new and renewal).

4. Use of CPL monies, interest in CAMWS scholarships, etc.

There has been one grant recipient in Georgia this year:

-Amanda Wall at Georgia Southern for outreach to local elementary schools

6. Problems and challenges in the state or province.

No major problems are plaguing Classics programs at the high school level in Georgia. Enrollment in primary and secondary Latin classes is increasing. A Report from the Georgia Department of Education shows an increase in enrollments from 2014 to 2015 (2016 numbers not yet available). 18,709 total students took Latin last year, **an increase of 886 over the previous year.**

Programs in the Atlanta area are particularly strong, with the area of growth in north Fulton county growing at an advanced rate. Speaking for my own school, Grady High School in Atlanta Public Schools, we have experienced continued growth over the last several years, growing this school year to two full-time teachers.

The University of Georgia continues to produce eager and skilled Latin teachers who find jobs in the Atlanta area.

**2.) State of Florida Report
submitted by John Sickinger (Florida State University)**

2015 was another strong year for the study of Classics in Florida.

The Classical Association of Florida (CAF), which consists primarily of Latin teachers in secondary schools, continues to serve as the main advocate and proponent for the pursuit of Latin, and Classics more generally, largely through its support of the Florida Junior Classical League (FJCL). FJCL sponsored regional Fora throughout the state in January and February, and then held its 66th State Latin Forum in April 2015, which was attended by over 1000 students from more than 30 middle schools and high schools in Florida. In addition to regular competitions, “Agon,” the Greek version of Certamen, has now become a fixture at the annual State Forum, and several high schools in Florida are now offering Greek in addition to Latin. The continuing popularity and success of these activities led to the first ever Fall Latin Forum, held in November at Winter Springs High School in Winter Springs. It too was well attended, and plans are underway to continue with similar Fora in future years. FJCL also sent 21 students to the Yale Certamen Invitational in November, where its Novice and Intermediate teams each took first place.

For its part, the CAF held meetings in April and October; the October meeting was held in conjunction with that of the Florida Foreign Language Association, and included presentations on topics that included AP and IB Latin programs, technology for the Latin classroom, and Hadrian’s Wall.

I did not receive any applications for CPL funding during 2015, and there were no significant changes in membership. The chief challenge remains attracting more secondary school teachers to CAMWS and its activities. Expense is an issue, as is the timing of the annual CAMWS meeting, which is regularly close in date to the Florida’s annual JCL State Forum. My impression too is that teachers find meetings of the American Classical League more convenient and more relevant to their work. The disconnect between Florida’s college and university programs in Classics on the one hand, and its vibrant community of middle and high school Latin teachers on the other, seems odd, especially when compared to the interaction that seems to occur in other states. I am not sure how that gap can be bridged, and welcome suggestions.

Respectfully submitted,

James P Sickinger

I X . T I D E W A T E R R E G I O N

Keyne Cheshire (Davidson College) reporting

Classics in both North Carolina and Virginia enjoyed apparent vitality in 2015. The classical associations of both states are active, and both states enjoy a wide array of continued outreach programs as well as new initiatives. North Carolina boasts a recent SCS collegiate teaching award (Sophie Mills at UNC-Asheville); Virginia (Williamsburg) looks forward to hosting the 2016 meeting of CAWMS; Lynchburg College (VA) cites 44% growth in its Latin program; and a few universities and high schools report an astounding degree of activity, most notably UNC-Greensboro, Master's Academy (Charlotte, NC), and a couple of Virginia high schools.

Though the few responding institutions in this report may be – indeed, probably are – reflective of robust activity and outreach in classics across the Tidewater Region, the number of those responding is nevertheless far too low. While many of North Carolina and Virginia's high schools offer Latin, and while both states are home to a large number of colleges and universities with classics programs, only three colleges and universities reported this year, and only seven high schools (six of these in Virginia).

The practice by the state vice presidents in gathering information has been generally to send queries to CAMWS members and college/university department chairs, and then to follow up on these queries by email, Facebook, and other means. Even this, however, has not produced an amount of feedback sufficient to provide an accurate impression of the state of classics in the region. Even more vigorous emailing or mining of department websites might provide a little more data, but the current system is dependent wholly on the willingness of very busy teachers and program chairs to take the time to reflect on the past year and to submit this information. This regional vice president suspects that incentives of some sort, be they money from CAMWS in return for reporting (carrot) or, at the risk of appearing coercive, a listing of activities by all regional institutions, posted online and sent to all deans and principals (carrot and goad), might prove more productive in the end. Perhaps an email query that points to such an enterprise would elicit greater response.

Respectfully submitted,
Keyne Cheshire
Davidson College, NC

1.) State of North Carolina Report submitted by T. H.M Gellar-Goad (Wake Forest University)

Summary

The report below is derived from contributions by faculty at the state's colleges and universities in response to a general query about goings-on in Classics across North Carolina. This year's report was assembled in the same (not-particularly-effective) way as last year's. As I had hoped this year's would be, next year's query will include a more personalized appeal to small departments in high schools and colleges as well as a targeted appeal to administrative assistants at Classics departments in the larger colleges and universities.

The most salient detail across these reports is continued community & outreach activity (and new initiatives) from key players across the state. Particularly noteworthy are a teaching award from

the SCS for Prof. Sophie Mills of UNC-Asheville, the lively program at UNC-Greensboro, and the energetic Latin-promoting powerhouse that is Sherri Madden of Charlotte.

Respectfully Submitted,
T. H. M. Gellar-Goad, Wake Forest University

Accolades in Asheville

Submitted by Sophie J. V. Mills, Professor, Department of Classics and N.E.H. Distinguished Teaching Professor in the Humanities

UNC-Asheville professor Sophie Mills was the recipient of a Society for Classical Studies Collegiate Teaching Award this year. The warm praise and accolades of her students and colleagues are on display at <https://classicalstudies.org/awards-and-fellowships/2015/collegiate-teaching-award-sophie-mills>.

UNC-Asheville is also putting on a production of Euripides' *Bacchae*, April 14–17. It's the drama department's big production this semester, should be visually spectacular, and the translation will be a brand-new one supplied by UNCA's upper-division Classics majors, who are working on it now.

UNC-Greensboro Continues Its Vibrant Classics Curricular and Extracurricular Activities, with Major Study-Abroad Initiatives

Submitted by Hugh Parker, Head, Department of Classical Studies

Last summer, Jon Zarecki of UNCG and Del Chrol of Marshall University took about 18 students from the two universities to Italy for 3-1/2 weeks for the UNCG in Rome program. In addition to seeing the sights, students did course work and received 6 credits toward graduation. The next trip is planned for the summer of 2017. Joanne Murphy took 11 UNCG students to Kea for 6 weeks during the summer of 2015, to assist her with the archaeological survey that she is doing of the island.

In November, UNCG hosted the North Carolina Junior Classical League Fall Forum on campus. Several hundred secondary school Latin students and their teachers took part in the event. In conjunction with Fall Forum, UNCG's Classical Society (i.e., the Classics club) held its annual Classics Day on campus. Events included military drills, Olympic games, an (abridged) production of *Pseudolus*, haruspicy, and chariot racing.

The Classical Society organized its 5th annual Classics Symposium, which was held in March. Ten papers by students from UNCG, the University of Akron, UNCA, and Trinity College, Dublin presented papers. The 6th annual Symposium will take place in March of this year.

A Busy Schedule of Outreach Activity by the Master's Academy Classical Club in Charlotte

Submitted by Sherri Madden

The MACC undertook a wide range of creative, inspired projects to spread the word about the study of Latin and the Classics in the region, including:

- Display of artwork and projects at South County Library, August–September 2015: Graphic Art projects made by MACC students were displayed at the South County Library for 2 months. The artwork was displayed on boards in the entryway, so everyone entering the library would see it. 3D projects were in a special display case by the water fountain and restrooms, also a visible spot.
- Festival in the Park – Roman Art booth, September 25–27, 2015: For the 6th straight year, MACC students hosted the Children’s Art Area, where easels and crayons were set up for participants to become artists. The MACC students also added a Roman Art section to this area by providing posters of various types of ancient art as well as a mosaic making booth where students could create mosaic bookmarks.
- Hercules Movie Night, November 13, 2015: Refugee children were treated to a Hercules Movie Night. MACC students presented the “real” story of Hercules using images from ancient vases. Hercules coloring sheets were provided along with popcorn and water as they watched the *Hercules* movie. Hercules himself in full costume even showed up. Stuffed animals and a Hercules puzzle were given away as prizes.
- Roman Games Booth at UNCG Classics Day, November 14, 2015: MACC students hosted a Roman Games booth as part of the Classics Day festivities at UNCG. Over 400 North Carolina Junior Classical League students as well as folks from the college and community attended this event. 3 different tables were set up with Rota, Par/Impar, Knucklebones, and Micatio.
- Play of Cassiopeia and Andromeda, December 1, 2015: This play was presented by Master’s Academy elementary students to the 4–5 year olds at Christ Our Shepherd Preschool. After the play, MACC students explained the constellations up in the night sky and passed out Moon Pies to all the children.
- Anti-Prometheus Party for local fire station, December 7, 2015: MACC students presented the play of Pandora and provided a Roman feast for local firemen. The firefighters laughed at the humorous parts throughout the play and immensely enjoyed the feast provided afterwards. It was a wonderful opportunity to thank firefighters for protecting the community.
- Latin Christmas Caroling, December 16, 2015: Bringing the beauty of carols in Latin to Magistra Madden’s neighbors was the purpose of this event. A fairly warm night allowed for maximum comfort as MACC students spread Christmas cheer in Latin throughout the neighborhood.
- Super Bowl Roman Numeral Project, February 3, 2016: A discussion concerning the replacing of the Roman numeral “L” with the Arabic 50 for this year’s Super Bowl took place with Magistra Madden’s students. Interjecting football into Latin class — especially with the hometown team, the Panthers, heading to the Super Bowl this year — made for an energetic, fun class and gave students some practice in the Socratic method! Madden composed a letter to the NFL Vice President of Brand and Creative explaining her class’ disappointment in the missing “L” and stating some points her students made. The VP loved the letter Skyped with Madden’s students about it! Students showed up for class in Panther gear shouting Go, Panthers in Latin.

- “Ningit” campaign, January–February 2016: MACC students collected white paper products and posted a Latin note on each product for local refugees, and also ran a clothes drive.
- Valentines for inner city school, February 9, 2016: MACC students made Latin Valentines for students at Brookstone School, an inner city school for underprivileged students.
- Latin Bookmarks for Local Libraries, February 2016: MACC students made 1,000 Latin bookmarks to be distributed at local libraries. This project has been done for years and the libraries always look forward to having them to pass out.
- Library Displays – April 15–22, 2016: In celebration of North Carolina Classics Week, displays on the Classics will be presented at four Charlotte libraries (Matthews, Mint Hill, South County, and Morrison branches). These displays will feature books as well as have an interactive component. Latin bookmarks for patrons will also be included in display. This has actually morphed into a larger project, with proclamations from the cities of Charlotte and Matthews and about 12 other municipalities in the Metro area. A press release is being composed for the local newspapers and the MACC hopes to have more than just 4 libraries doing a Classics display.

2.) State of Virginia Report submitted by Trudy Harrington Becker (Virginia Tech University)

I. High School Reports

1. Washington-Lee High School in Arlington, Virginia.

The summer of 2014, Lydia Cawley, president of the school’s Classics Club, founded an after-school extracurricular course for 5th graders, "Club Olympus" at Arlington Science Focus School in Arlington, VA. I created a syllabus, applied for start-up grants to pay for materials and ensure the class was free to underprivileged students, and I have taught over 30 students about the magic of the Ancient Mediterranean. Over \$1000 in grant money to date has ensured the sustainability of the course over the past three semesters, and the fourth semester will begin in March 2016. I also blog about the class and it's activities at clubolympus.org, with the hope that the class can be replicated anywhere. My next initiative is to publicize ALL documents associated with the course--original worksheets, syllabi, and handouts. Washington-Lee Classic's Club attended the Virginia Junior Classical League State Convention 2015, along with many other high schools in Virginia. Lydia was pleased to give the opening remarks at last fall's Convention.

2. St. Stephen's and St. Agnes High School

Latin students at St. Stephen's & St. Agnes School have done a few extra curricular things this year. Students reviewed the myth of Orpheus and then attended Offenbach's Orpheus in the Underworld at George Mason University. This opera, a spoof on the myth of Orpheus was put on by Virginia Opera. 25 students also attended Antigone, starring Juliet Binoche, at the Kennedy Center. Further, they hosted the VSCL Kick-off Certamen for the 9th year in late October. 41

students attended the VJCL State Convention in Richmond Virginia in late December. Students tie-died t-shirts and bandanas before going to convention as part of a peace/John Lennon sub-theme for the spirit contest. 15 students also attended the Classical Cottage Certamen in early November. 15 students also competed in the Flint Hill Certamen in January. The Saints Latin Club watched Barnabus and Bella a teenage drama and musical entirely in Latin during weekly lunch meetings. Last week 15 students were going to visit the Power and Pathos exhibit at the National Gallery of Art but we had to postpone the trip to this week because of the snowstorm. Over the summer, 10 students travelled with Ian Hochberg to Trinity University in San Antonio, Texas for the NJCL Convention. About twenty students have also participated in the National Classical Etymology Exam and ten in the CAMWS Translation Exam.

3. *Flint Hill*

At the NJCL Latin convention this year, our Novice Certamen team made up of Flint Hill students and one Herndon student won the National Championship, complete with a giant trophy with all of their names on it! VA hasn't won a certamen in some years!

4. *Classical Cottage*

The Classical Cottage School, a home-schooling consortium based in Winchester, with Latin teachers Susan and Hartley Schearer and Deanna Solomon, **believes in offering our students as many extra-curricular Latin opportunities as possible.** *Utinam ceteri magistri ita crederent!* We have participated in the following during the past year:

- * Participation in VJCL convention in November 2015, where CCS students won Best-in-Show in Mythology, Creative Arts, Overall Achievement in grades 8, 10, 11, and 12 [sorry, but no 9th graders attended from CCS], Latin Grammar, Latin Oratory, Mosaics, several other Graphic Arts categories, and the Outstanding Student Overall.
- * Hosted a certamen the first weekend of November.
- * Results just received from the 2015 Medusa Mythology Exam: Two gold medals, including one perfect paper, a silver medal, a bronze medal, five Corona Laurea certificates, and a Corona Olivae certificate.

From the 2014-15 school year (top scores ONLY!):

- * Virginia JCL: VJCL President 2014-15, VJCL Editor 2015-16
- * National Latin Exam 17 gold medals
- * National Mythology Exam 7 gold medals
- * National Classical Etymology Exam 11 gold medals, including one perfect score
- * National Roman Civilization Exam 11 gold medals
- * National Latin Vocabulary Exam 14 gold medals
- * Classical Association of VA Latin Tournament Exam 6 students in the top three awards
- * CAV Latin Essay One top award
- * National Greek Exam
- * National JCL Creative Writing One first place (9th grade)
- * NJCL Latin Honor Society 20 students
- * Randolph College Latin Book Award

- * National JCL Convention: seven students, one of whom placed first overall for the second year
- * AP Latin Exam 2015: four scores of “5,” the other still unknown.

5. Edison High School

Jim Murray created a website for the Ecce Romani texts -- www.latinanostra.weebly.com and wrote flashcards online for vocabulary for the Ecce series: www.cerego.com -- search on "Ecce Romani vocabulary" and they come up. It's unique in that it uses pictures with words to teach the vocabulary.

6. Midlothian High School

Midlothian High School Latin Club Calendar of Events 2015-2016

September 1: Officer Meeting (5 PM at Candella's)
 September 11: Club Day
 September 25: Bonanza! (2:00 in the Closed Commons)
 October 2: Homecoming Parade
 October 8: T-shirt and Prop/Cheers Planning Meeting (2:00 Room 127)
 October 27: Nursing Home Visit (2:30 The Laurels of Willow Creek)
 November 5: Props and Pops (Eat popsicles & make convention props, Rm 127)
 November 12: Mandatory Convention Attendee Meeting (2pm CC)
 November 19/20: Spirit Practice / Prop Making (2:00, meet in Room 127)
 November 22/33: VJCL State Convention (Richmond Convention Center)
 January 14: Scavenger Hunt and Pizza (2:00 in the Closed Commons)
 January 19: Nursing Home Visit (2:30 The Laurels of Willow Creek)
 February 12: Cake Decorating Contest (2pm CC– bring a sweetie)
 March 15: National Latin Exam (1st period – Closed Commons)
 March 15: Ides of March Sub Party / Street Certamen (2pm CC)
 April 18: Latinization Day to Kick-off Latin Week!
 April 19: Nursing Home Visit (2:30 The Laurels of Willow Creek)
 April 20: T-shirt Day
 April 21: Purple & Gold / Toga Day
 April 22: Ribbon Day / Ice Cream Social (2pm CC)
 May 20: Latin Appreciation Banquet & Honor Society Inductions
 (Closed Commons - Set up at 5pm, Event starts at 6pm)

It's difficult to get our high schools to report—perhaps it's just because they think what they do is normal when, in fact, it's quite special.

II. College Reports

1. Lynchburg College

Elza Tiner reports that the General Education program in Latin at Lynchburg College has seen steady growth; since 2010, it has grown by about 44%, from 52 places filled in 2010-2011 to 75 places filled in 2015-2016, well above the growth in enrollment at most small colleges. Our Latin club is active with film and trivia nights, plus the Ancient Rome table at the International Food Festival held in November each year. We have a Study Abroad trip “Law and Crime in Ancient Rome,” planned for June 13-22, 2016, in Rome, with the Paideia Institute. We are also working on a research project, *Latin Across the Professions*, with primary authors and texts contributed by the students in Intermediate Latin I. This growth is taking place with the support of great colleagues in our Modern & Classical Languages Department, the administration of Lynchburg College, and above all the students. Rome, that started as a small village, is our inspiration.

2. *Virginia Tech*

Virginia Tech Classics reports a great year—we were able to hire Rick Phillips in a tenure track position after a full nation-wide search. Rick is a superb colleague and teacher and researcher and having him on a steady appointment means more stability for the program. We also hosted Eric Cline at our annual Virginia Hummel Lecture and we offered first year Latin online for the first time.

it's difficult to get our colleges to report—perhaps it's just because they think what they do is normal when, in fact, it's quite special. And I admit, after several emails and facebook posts and I still didn't get responses, I just let it go.

III. Organization Reports

1. C. Lee Cawley, vice president of Citizens for the Classics (a non-profit group based in Arlington, VA. <http://citizensfortheclassics.org/>), reports that they have about 300 members currently and support Latin learning in our local public schools. In addition to giving away five \$20 Amazon gift cards at the local high school annual Saturnalia they also give a \$200 scholarship to a needy Arlington Public high school student each year to help them cover the cost of attending the Virginia Junior Classical League Convention in Richmond.

2. CAV—Classical Association of Virginia—just briefly—helping to host CAMWS in Williamsburg, VA in 2016. Held special fall meeting in conjunction with American Shakespeare Center in Staunton, Virginia, and spent afternoon seeing *Julius Caesar* together.

IV. Independent Individuals

1. David Rudmin wrote a 400 page writing-intensive workbook to accompany *Lingua Latina per se Illustrata*; it is currently being reviewed by the publisher.

- I opened an online for-profit web-store called 'Hi-Tech Latin' (<http://www.teacherspayteachers.com/Store/Hi-tech-Latin>)

- I uploaded 8 Youtube videos of Latin or Greek poetic recitations (<https://www.youtube.com/user/P4hs>)
- I uploaded to Youtube a scholarly argument that Greek acute accents should be voiced on the following syllable. (<https://www.youtube.com/user/P4hs>)

2. Bernard Carrington—independent-- 2 years ago brought activities and methodology that he created as Latin teacher to a group of colleagues, professors, publishers, and caring leaders of the Latin communities. Unanimously they urged to take my work to a broader audience of educators, thus the following year he made a presentation during the CAMWS conference in Boulder Colorado. There the audience suggested me to create a website. He invites us to take advantage of my work, which can be found at LatinLego.com. The site will continue to be populated with new material.

3. Alana Lukes reported her volunteer teaching Latin to senior citizens at OLLI (Osher Lifelong Learning Institute) sponsored by George Mason University in Fairfax, VA. For more info, here is the write-up link on the program that appeared in the Spring 2015 Cambridge newsletter <http://cambridgelatin.org/wp-content/uploads/2015/08/Spring2015.pdf> . Her program 's portion starts in the middle of page 4 and runs to the end of the article on page 5.

X . U P P E R S O U T H R E G I O N

No report filed. The following information is from the 2015 report by Christopher Craig (University of Tennessee)

The health of Latin programs in all three states of the Upper South Region is sound. The study of Latin is inveterate and tenacious in Arkansas, healthy and growing in Kentucky, and robust in Tennessee. All three states also have home school Latin programs that are not captured in our reporting, but that anecdotal evidence indicates are vibrant.

Programs and promotional activities

Of the five secondary programs for which we have reports in Arkansas, four are in private schools. Here AP is growing, a 4-year IB curriculum is well established, enrollments are growing at the earlier levels, and all indicators point upward. There are clearly other schools that are not yet reporting, so the picture is apparently even more positive than our data indicate. Mt. St. Mary Academy will this year take part in planning the Arkansas Foreign Language Teachers' Association World Language Competition which will be held at Harding University in conjunction with Episcopal Collegiate School and Little Rock Christian Academy (two of the other four programs reporting.) Mt. St. Mary had 50 young Latinists, including some from Catholic, for a JCL movie night, and had more than 50 students at its annual Latin banquet. MSM will be represented at NJCL this summer. The public high schools in Fort Smith continue to be stable despite some limitations imposed by the local administration. There is no reporting on post-secondary programs except at Hendrix College, which continues at its status quo.

In Kentucky, there are several elementary and middle school Latin programs, 24 high school programs, and seven post-secondary programs offering a major or a minor. The state JCL convention drew a respectable and energetic registration of 360 students this year. Western Kentucky University has added a minor in Classical Studies, and Georgetown College has successfully avoided the budget axe. The program at Louisville Male High School is especially robust, and DuPont Manual High School has greater demand for introductory Latin than can be met without hiring another teacher.

In Tennessee, Latin is everywhere. The Tennessee Classical Association, including both secondary and post-secondary classicists, continues to meet annually in conjunction with the state foreign language teaching association. The Tennessee Classical Association email list maintained by state vice-president Ed Long of Clarksville High School has 140 recipients, and Latin news and openings are efficiently shared throughout the state. The new “Latin Helps” Facebook Page established by Dr. McFadden at St. Mary’s Episcopal School in Memphis boosts social media presence. The robust TJCL annual spring convention is supplemented by Latin Fall Festivus in Memphis, the Latin Fair in Knoxville (both in the fall), and by the Mid-State JCL in late winter. Tennessee continues its tradition of strong representation at NJCL, which will be hosted by Vanderbilt in 2019.

CAMWS Membership and Involvement

Membership seems stable across the three states in the region. All three vice-presidents, Maureen Stover in Arkansas, Marcie Handler in Kentucky, and Ed Long in Tennessee, are aggressive recruiters for our cause. Tennessee post-secondary faculty are especially involved in the work of the CAMWS executive committee, scholarships committee, book award committee, and nominating committee.

Problems and Challenges

1) lack of money and vision

- a) The only public system that reported in Arkansas this year was Fort Smith, where one of the two high schools, North Side, has an administration that will not allow Latin II and III, presumably for budgetary reasons.
- b) The dynamic program at duPont Manual HS in Louisville had to turn away 26 prospective Latin students this year because there was no money for a teacher.
- c) Latin has been excluded from the list of courses that fulfill general education requirements at Northern Kentucky University.

2) structural opportunities for teacher training

In Kentucky, only the University of Kentucky and Asbury College have teacher certification programs in Latin. This causes aspiring Latin teachers who are not in the central region of the state either to travel long distances or to go out of state to pursue certification.

3) intra-state and intra-regional communication

- a) Despite the best efforts of three dynamic state vice-presidents, established programs with an historical CAMWS presence have gone off our reporting radar. The most salient example is the University of Arkansas. The regional vice-president needs to do a better job of helping state vice-presidents network across all educational levels.
- b) The restructuring of the Kentucky World Language Association’s Festival two years ago has made it an inappropriate venue for Latinists. Cindy Shiroma from duPont Manual HS

in Louisville is accordingly trying to revive interest in the Kentucky Classical Association as an alternative.

Next steps

The regional vice-president has taken his first full year to learn the issues. He will now ask each state vice-president to identify the highest priority for common action during the coming academic year, and will try to coordinate support of each priority from Latinists throughout the upper south region.

Respectfully submitted,
Chris Craig, University of Tennessee

1.) State of Kentucky Report submitted by Marcie Handler (Covington Latin School)

The Commonwealth of Kentucky currently possesses a total of 40 Classics programs at the primary, secondary, and post-secondary levels, plus several colleges and universities that offer Latin/Greek courses at the elementary level. The University of Kentucky is the only university that offers both undergraduate and graduate degrees in Classics. It is also internationally recognized for its summer institute promoting conversational and neo-Latin, the *Conventiculum Latinum*. A list containing contact information for these programs is below.

Good News

This last fall was the first meeting of the Bluegrass Classics Undergraduate Conference at which nine students from the University of Kentucky and Transylvania University presented papers. The conference was held at Transylvania University. In the future it will move around among the local schools (University of Kentucky, Centre, and Georgetown). Students from several Lexington-area colleges attended a production of Diane Arson Svarlien's translation of Euripides' *Medea* at Berea College in fall 2015. The Transylvania University Classics Club, *Sodalitas*, has been quite active. Transylvania University was given a substantial gift in December 2015 to establish a permanent lecture series in Classics. The first lecture will be in the fall of 2017.

Participation in the Junior Classical League continues to be high. Fourteen schools will take part in this year's state convention in March in Erlanger, KY with a total of 270 participants. The number of student participants is considerably lower than last year (we had over 350 students last year), but this is in line with what we have heard anecdotally from neighboring states' JCL conventions. Bari Clements (Madison Central High School) and Kelly Kusch (Covington Latin School) are the current state JCL co-chairs.

In addition to the programs listed below, there are thriving home-school communities in Kentucky that follow classical curricula and include instruction in Latin, Ancient Greek, and Classical Civilizations.

I not aware of any CAMWS grants awarded to programs in Kentucky.

Challenges

A continual problem for Kentucky is that although the state has several colleges/universities that offer Latin courses, the State's Board of Education currently only recognizes one of them (Asbury College) to certify new high school Latin teachers. This can delay or even sometimes deny certification (and therefore positions) to prospective teachers, and encourages those teachers to relocate to the states in which they receive certification. This is a hindrance and obstacle for prospective Latin teachers and the future of Classics in Kentucky. I have written a letter on behalf of CAMWS to the Kentucky State Board of Education to address, in particular, the lack of alternative certification paths for Latin teachers.

Michael Harstad is retiring as a Latin teacher from Ballard High School in Louisville. Ballard High School has had a Latin program since it opened in the 1960s, and Mr. Harstad is hoping that the school will be able to replace him.

Secondary school Latin teachers in Kentucky have stopped participating in the Kentucky World Language Association's (KWLA) annual foreign language festival. The festival underwent major changes two years ago, and the newly designed event has little relevancy for students of Latin.

Respectfully submitted,
Marcie Handler
Kentucky Vice President

2.) State of Tennessee Report submitted by Ed Long (Clarksville High School)

Tennessee Classical Association

The Tennessee Classical Association held its annual business meeting and luncheon on Saturday November 7 in conjunction with the annual conference of the Tennessee Foreign Language Teaching Association. Twenty-nine were in attendance. President Maria Marable of Meigs Magnet School in Nashville presided over the meeting. Montgomery Bell Academy Latin teacher Sarah Ellery was recognized as the recipient of the Distinguished Latin Teaching Award for 2015. Justin Arft, Assistant Professor of Classics at The University of Tennessee at Knoxville gave the keynote address.

Promoting Classics Within the State

The 'Latin Helps' Twitter feed and Facebook page continue to thrive under the supervision of their creator, Latin teacher Patrick McFadden of St. Mary's Episcopal School. Any social media users can there post examples of how Latin has helped them in their personal lives or in the life of someone they know. Often there are postings about celebrities who studied the Classics

As State Chair of the Tennessee Junior Classical League, Dr. McFadden also created and implemented a statewide publicity campaign for April 2015, in conjunction with Governor Haslam's proclamation of April 2015 as Latin Language Appreciation Month. The campaign involved creating and sending out over 3000 yard signs to JCL chapters around the state. Student members were encouraged to place these signs in their yards and school grounds; the

signs read 'Latin Spoken Here'. They were also encouraged to post a photo of the sign on social media. Some sign owners never took down the signs at the end of the month, so they remain even today, promoting Latin.

Clarksville High School Latin teacher Ed Long continues to maintain a statewide e-mail list of approximately 150 classicists at all educational levels and some who are retired. Announcements of interest to classicists, including job openings, are sent out approximately once a month, and the list is regularly updated.

Memphis University School Latin Teacher Ryan Sellers continues to coordinate the annual Latin Fall Festivus (now approaching its ninth year) for area Latin students. Alice Sanford of Davidson Academy in Nashville created and hosted a new JCL event in September. The local JCL chapters in Clarksville held their annual competition in December, continuing a nearly fifty-year tradition of such competitions in Clarksville.

The 34th annual University of Tennessee Latin Day took place in Knoxville on October 15. Chris Craig reports that more than 400 high school and middle school students from Latin programs in East and Middle Tennessee came together for a day of fun, fellowship and learning on the UT campus. This year and next, the construction of a new student union requires some creativity in finding proper facilities; the day was scheduled during fall break so that classrooms were available for the talks, and the classics faculty came on their collective day off in order to participate. A good time was had by all.

CAMWS Membership and Involvement

There are currently approximately seventy CAMWS members throughout Tennessee, with many serving in leadership capacities within the organization. Geoffrey Bakewell of Rhodes College serves as chair of the Resolutions Committee. Ryan Sellers serves as School Awards subcommittee co-chair, and Sarah Ellery also serves on that committee. Joseph Rife of Vanderbilt University serves on the First Book Award committee. Max Goldman of Vanderbilt University serves on the subcommittee for the Stewart Undergraduate Awards. Robert Sklenar of The University of Tennessee serves on the subcommittee for the CAMWS and Kraft Teaching Awards. Barbara Tsakirgis of Vanderbilt University serves on the subcommittee for the Excavation and Field School Award.

At the 111th Meeting in Boulder, Colorado in March, several Tennesseans were among the presenters.

Problems and Challenges

Like all other states, we face the challenge of continuing to defend the teaching of classics in our schools, most often when it is stated that a modern spoken language is more useful or practical. Happily we have many methods with which to combat such situations -- primarily it is done through our capable, articulate, and well-informed classicists who understand the importance of what we do.

Kudos

Approximately fifteen high school students throughout the state received awards for the CAMWS Latin Translation Contest.

Membership and participation in activities of the Junior Classical League continues to be strong. Tennessee continues to hold high regard among states represented at the annual National JCL Convention.

Our various colleges and universities continue to produce many graduates each year who go on to teach the classics somewhere in the state, providing a new generation of classicists to build on existing traditions. For example, Austin Peay State University in Clarksville now has coursework in place to be able to offer high school teaching certification in Latin, thanks to the hard work and vision of Prof. Tim Winters. Tim received a 2015 Award for Excellence in the Teaching of Classics at the College Level from the Society for Classical Studies

Respectfully submitted,
Edward Long
Latin Teacher, Clarksville (TN) High School

3.) State of Arkansas Report submitted by Maureen Stover (Mt. St. Mary's Academy)

Mark Byers--Fort Smith: Our Latin program in Fort Smith is much the same as last reported. We have seen an increased enrollment for third-year Latin (which is the highest level we offer). Our seniors began an enrollment drive this winter to encourage the underclassmen to find a place for Latin in their class schedules next fall.

Maureen Stover—Little Rock: Our Latin program at Mount St. Mary Academy is holding steady. We offer four years of Latin, and in 2016-2017, the school is transitioning from the IB program to the AP program, so we will test with AP Latin in 2018. We just completed our 27th Ancient Roman Banquet (dinner theater style) based on Petronius' *Satyricon* ("Cena Trimalchionis") and are preparing to walk, toga-clad, in the neighborhood St. Patrick's Day Parade.

XI. AT-LARGE REGION Stacie Raucci (Union College) reporting

I. Information on the activities of the region

Provided here is a small section of information from one piece of the at-large region. With members in 16 states and foreign territories, the at-large vice president has just started experimenting with how to reach more people in the region. With the helpful advice of CPL chair Barbara Weinlich, the at-large vice president has started to reach out to programs concerning outreach activities.

Provided below is the report sent by Barbara Weinlich for Idaho and Montana. "Classics at the University of Montana (Missoula) is and remains strong. Thanks to a very supportive administration the undergraduate program offers instruction in ancient Greek and Latin as well as a broad range of Classical Civilization courses. Year by year, the Classics program attracts (and 'breeds') a significant number of majors in both Classical Languages and Classical Civilizations. The University of Montana supports a number of outreach activities in the area, which are hosted by the program as well as the department, and Latin at the high-school level is flourishing. Outstanding work in terms of outreach is currently under way at Montana State

University (Bozeman). In connection with the upcoming exhibit of the Oplontis Project at Bozeman, faculty from various disciplines have projects tied to Project Archaeology, which is bearing rich fruit for the middle school curriculum development. Spearheaded by art historian and archaeologist Regina Gee (School of Art), Roman topics will be taught across Montana schools as modules. In addition, Prof. Gee and her colleagues have developed curricula across disciplines, from university freshman seminar to graduate students in a range of field including the sciences. One of the most interesting, scheduled to be taught in the Fall of 2016, is ‘Pompeii in Ash and Ink’, a course that combines geology and Roman literature.

Rather sad news come from the University of Idaho, where the outreach in terms of classics has practically ended with the departure of Prof. Rosanna Lauriola, who now teaches at Randolph-Macon College (VA).”

Unfortunately, I have not yet reached out to other schools, but I plan to do so before the annual meeting.

II. CAMWS membership (efforts at promotion and results)

Prior to the annual meeting (in December of 2015), the at-large vice president emailed all current members in the region (over 250 members), thanking them for their membership and reminding them of its benefits. The at-large vice president also sent emails to those with lapsed membership of a year (over 100 members). The vice-president sometimes receives replies to these emails, thanking her for the reminder. As mentioned in last year’s report, while sending these emails can be useful, it is difficult to encourage membership in the at-large region. As can be seen from current members, many of them hold membership in multiple Classics organizations, including the organization associated with their own geographic region (such as Classical Association of the Atlantic States, Classical Association of New England, Classical Association of the Pacific North West), as well as state organizations (such as Classical Association of the Empire State) and local organizations (Eastern Zone Latin Teachers Association). Of course this is simply anecdotal, but in one-on-one conversations with some colleagues in NYS, they have noted they tend to renew membership in years when they attend the annual meeting. That said, the CAMWS membership fee seems reasonable to them. The at-large vice president has been in contact with and hopes to speak with the chair of the membership committee, Roger McFarlane, at this year’s annual meeting to brainstorm more ways to reach new members in this region.